



**Multiple Start Dates
throughout the Semester!**

Graduate Courses for Educators



**Relevant Today. Useful Tomorrow.
That's the RTC Difference.**

**Professional development and Master's courses that are
empowered by collaboration, convenience and applicability.**

Master of Education program with increased
flexibility to meet Educators' needs.



SUMMER 2026

RTC Graduate Courses

Your opportunity to excel

RTC offers live-virtual and fully online courses taught by highly skilled classroom practitioners who provide valuable strategies for the classroom that allow teachers to advance professionally, meet district initiatives, and earn credits that may be applied toward a Master of Education at La Salle University or another university.



CONTENTS

Class Hours and P 2
Payment Information

Tuition, Grade Report and P 3
Transcript Information

Master of Education P 4
Degree Program

Area of Advanced..... P 6
Study Program

Course Offering P 8-16

Online Classes..... P 17



RTC Can Help You

- Advance professionally
- Gain valuable 21st century teaching strategies for the classroom
- Meet district initiatives
- Enroll in the La Salle/RTC M.Ed. program
- Earn an Area of Advanced Study



RTC Courses Are

- Immediately applicable in the classroom
- Hands-on & interactive
- Convenient
- Intellectually stimulating
- Compliant with curricular standards



Educational Services Available to Schools and Counties

- Graduate Education Courses and Degree Programs in MD, PA, and NJ

Regional Training Center courses and Master's degree programs are approved/accredited by the following institutions and organizations:

La Salle University (Middle States/PDE/MHEC), and The College of New Jersey (NCATE/CAEP)/Middle States/NJ DOE).

About La Salle University

La Salle University, located in Philadelphia, was established in 1863, and chartered by the Legislature of the Commonwealth of Pennsylvania, and is empowered by that authority to grant academic degrees. The University is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. In its recent college rankings, Money magazine has named La Salle University a "Value All-Star," ranking it the eighth best college nationwide for adding the most value for a college education. The magazine also ranked the University in the top quarter of all American colleges for educational quality, affordability, and alumni earnings.

La Salle University and the Regional Training Center are equal opportunity institutions and do not discriminate according to gender, race, religion, or sexual orientation.

Graduate Course Credit Information

All courses carry full degree-applicable credit from La Salle University. Credits may be applied toward Pennsylvania Level II certification, recertification, and ACT 48 Professional Education credit, MD APC and/or advancement on the salary scale. Students wishing to transfer course credits, apply them toward certification, or recertification, and/or use them for career advancement should seek permission or advisement from the appropriate advisor or agency.

Select Guaranteed-to-Run online and live-virtual courses (GTR)

These courses will run no matter how many participants are registered.

Summer 2026 Registration Information

Live-Virtual Class Hours

Unless otherwise stated, courses meet on all dates indicated (plus a *Learning Extension Project, (LEP)).

Courses starting on a Friday will meet:

Day 1:

6:00 pm - 9:15 pm

Days 2 - 5:

8:00 am - 4:45 pm

Courses starting on a Monday will meet:

Days 1 - 4:

8:00 am - 4:30 pm

Day 5:

8:00 am - 12:15 pm

*Projects are due no later than two weeks (live-virtual) after the last in-class meeting or one week (online) after the last published date.

The LEP submission deadline marks the conclusion of the course.

Instructors will be available by appointment.

RTC reserves the right to cancel a class if enrollment numbers are not met. A decision to cancel a class is made approximately two weeks prior to the first scheduled day of class.

Register Today! theRTC.net

Mon - Thurs, 9:00 am - 5:00 pm,
Fri, 9:00 am - 12:30 pm
800.433.4740

Course Materials

Students are responsible for purchasing books and must be in possession of all required materials on the first day of the course in order to attend and receive a grade in the course. Students will receive information on course materials once the course has been confirmed. For online and live-virtual courses, syllabi and any workbooks are available within the course in the online portal. Note: Access to the course and submissions will only be available for a limited period of time.

Registration Information

The last day to register for a class is three business days before the start date:

Class Start Days	*Registration Deadlines
Friday	Tuesday before first day of class
Saturday	Wednesday before first day of class
Sunday	Wednesday before first day of class
Monday	Wednesday before first day of class
Tuesday	Thursday before first day of class
Wednesday	Friday before first day of class
Thursday	Monday before first day of class

*For exceptions, please call the RTC office.

A \$25 fee is assessed for withdrawals made prior to the registration deadline (see schedule above). Withdrawals on or after deadline will result in forfeiture of the minimum deposit. For live-virtual courses, no refunds will be made after the first 3 hours of class time. For online courses, no refunds will be made as of the Wednesday after the published class start date.

Tuition

3-Credit Courses: \$1,680.00 (\$560/credit)

Initial Deposit Required: \$75.00 per course

Balance Due: \$1,605.00

Tuition balance will be due on the same schedule as registration deadlines.

Maryland Students only: Direct billing to your county for allowable tuition reimbursement may be available. Check with your county office.

Refund Policy

100% refund will be issued for courses canceled by RTC when a registered student chooses not to transfer into another RTC class.

Requirements

Live-Virtual Courses

Students are required to attend and be involved in all class meetings, the emphasis being on participation in activities, discussions, and projects related to K-12 classroom implementation. Working with their instructor, students are required to produce a Learning Extension Project in the form of a research-based action plan/course project. Projects are due no later than two weeks after the last in-class meeting. The LEP submission deadline marks the conclusion of the course. The course will not be considered complete without submission of the project.

Online Courses

Students are required to complete all assignments within the deadlines of the online course. A Learning Extension Project will be due no later than 1 week after the published end date of the course. The LEP submission deadline marks the conclusion of the course. The course will not be considered complete without submission of the project.

Grade Report and Transcripts

Grade reports and any requested transcripts will be available from La Salle University approximately six weeks after the last published course end date.

If you need documentation of your grade by the end of or beginning of the following semester for any reason, please consider registering for a course that runs earlier in the semester.

Miscellaneous Fees

Drop/Add Fee

There is no charge for the first transfer in a semester. A \$10.00 administrative fee will be assessed for each subsequent transfer in a semester.

Returned Check Fee

\$30.00

**For the Most
Up-to-Date Schedules
Visit theRTC.net**

LA SALLE UNIVERSITY/RTC MASTER OF EDUCATION DEGREE PROGRAM

A 30-credit graduate degree program, virtual classroom and online courses, with a focus on instruction for K-12 practicing teachers

PROGRAM OVERVIEW

- Required Instructional Core – 6 courses (18 credits)
 - Concentration Options – 3 courses (9 credits) chosen from one of four Concentration Options
- Electives – choose 1 course (3 credits) from courses listed under electives or from any RTC course

REQUIRED INSTRUCTIONAL CORE

Six 3-Credit Courses

EDM 535	Brain-Based Teaching and Learning
EDM 540	Cooperative Discipline
EDM 545	Assessment Techniques: Assessing for Student Learning
EDM 580	Differentiated Instruction
EDM 585	Styles of Teaching: Personality Type in the Classroom
EDM 635	Reflective Practice in Teaching*

* *This course should be taken after you have completed at least five courses*

CONCENTRATION OPTIONS

Teaching Strategies for the 21st Century Learner

Required Concentration Courses (3 courses: 9 total credits)

EDM 520	UDL: Transforming Learning Through Technology and Design
EDM 555	The Kinesthetic Classroom: Teaching and Learning Through Movement
EDM 630	Skills for Building the Collaborative Classroom

Elective Course (Choose one 3-credit course below or from any RTC course: 3 total credits)

EDM 524	Technology with Ease: Enhancing the Modern Classroom
EDM 530	Fostering Innovative Thinking
EDM 620	The Kinesthetic Classroom II: Moving Across the Standards

CONCENTRATION OPTIONS (Continued)

The Differentiated Classroom

Required Concentration Courses (3 courses: 9 total credits)

- EDM 630** Skills for Building the Collaborative Classroom
EDM 560 The Culturally Distinctive Classroom
EDM 615 Strategies for ADHD, LD, and a Spectrum of Learners
-

Elective Course (Choose one 3-credit course below or from any RTC course: 3 total credits)

- EDM 530** Fostering Innovative Thinking
EDM 555 The Kinesthetic Classroom: Teaching and Learning through Movement
EDM 575 Skills and Strategies for Inclusion and Disability Awareness

Building Positive Classroom Communities

Required Concentration Courses (3 courses: 9 total credits)

- EDM 565** Increasing Student Responsibility and Self-Discipline
EDM 570 Motivation: The Art and Science of Inspiring Classroom Success
EDM 605 The Bully Proof Classroom
-

Elective Course (Choose one 3-credit course below or from any RTC course: 3 total credits)

- EDM 645** The Mindful Classroom
EDM 555 The Kinesthetic Classroom: Teaching and Learning through Movement
EDM 630 Skills for Building the Collaborative Classroom

Classroom Well-Being and Physical Activity

Required Concentration Courses (3 courses: 9 total credits)

- EDM 555** The Kinesthetic Classroom: Teaching and Learning Through Movement
EDM 620 The Kinesthetic Classroom II: Moving Across the Standards
EDM 511 Creating Health and Balance in Today's Classroom
-

Elective Course (Choose one 3-credit course below or from any RTC course: 3 total credits)

- EDM 640** The Movement and Technology Balance: Classroom Strategies for Student Success
EDM 645 The Mindful Classroom
EDM 570 Motivation: The Art and Science of Inspiring Classroom Success

Integrating Technology into the K-12 Classroom

Required Concentration Courses (3 courses: 9 total credits)

- EDM 520** UDL: Transforming Learning Through Technology and Design
EDM 640 The Movement and Technology Balance: Classroom Strategies for Student Success
EDM 590 Developing a Technology Rich Classroom
-

Elective Course (Choose one 3-credit course below or from any RTC course: 3 total credits)

- EDM 524** Technology with Ease: Enhancing the Modern Classroom
EDM 630 Skills for Building the Collaborative Classroom

If you are interested in applying to the M.Ed. program, you are expected to complete the application process prior to completing six credits.

For application and program information, call the La Salle/RTC Graduate program office at 215.951.1955 or visit www.lasalle.edu/regional-training-center/

Area of Advanced Study offerings through La Salle University

A 15-credit graduate non-degree program for licensed K-12 classroom practitioners

Note: The Graduate Area of Advanced Study offerings are not the same as the state certification or licensure.

PROGRAM OUTLINE

*Any course listed below can be taken online, virtually or off-campus

Classroom Climate and Culture *(five 3-credit courses)*

- EDM 540** Cooperative Discipline
- EDM 565** Increasing Student Responsibility and Self-Discipline
- EDM 585** Styles of Teaching: Personality Type in the Classroom
- EDM 570** Motivation: The Art and Science of Inspiring Classroom Success
- EDM 605** The Bully Proof Classroom

Differentiated Instruction *(five 3-credit courses)*

- EDM 580** Differentiated Instruction
- EDM 520** UDL: Transforming Learning Through Technology and Design
- EDM 630** Skills for Building the Collaborative Classroom
- EDM 575** Skills and Strategies for Inclusion and Disability Awareness
- EDM 615** Strategies for ADHD, LD, and a Spectrum of Learners

The Brain Compatible Classroom *(five 3-credit courses)*

- EDM 535** Brain-Based Teaching and Learning
- EDM 585** Styles of Teaching: Personality Type in the Classroom
- EDM 555** The Kinesthetic Classroom: Teaching and Learning Through Movement
- EDM 620** The Kinesthetic Classroom II: Moving Across the Standards
- EDM 530** Fostering Innovative Thinking

Classroom Well-Being and Physical Activity *(five 3-credit courses)*

- EDM 555** The Kinesthetic Classroom: Teaching and Learning Through Movement
- EDM 620** The Kinesthetic Classroom II: Moving Across the Standards
- EDM 511** Creating Health and Balance in Today's Classroom
- EDM 645** The Mindful Classroom
- EDM 640** The Movement and Technology Balance: Classroom Strategies for Student Success

For more information about the Area of Advanced Study program offerings, please contact the RTC office at 800-433-4740 or Chris Packard at 215-951-1955 or gradRTC@lasalle.edu

Developing a Technology Rich Classroom *(five 3-credit courses)*

EDM 520	UDL: Transforming Learning Through Technology and Design
EDM 640	The Movement and Technology Balance: Classroom Strategies for Student Success
EDM 590	Developing a Technology Rich Classroom
EDM 524	Technology with Ease: Enhancing the Modern Classroom
EDM 630	Skills for Building the Collaborative Classroom

For more information about the Area of Advanced Study program offerings, please contact the RTC office at 800-433-4740 or Chris Packard at 215-951-1955 or gradRTC@lasalle.edu

What's the difference between the Live-Virtual & Online Courses?

Live-Virtual Courses

- The live-virtual courses are an online learning environment that will allow for live interaction between the instructor and the students.
- The courses will be using Zoom as the live virtual platform.
- Although we will be meeting in a structured time format, there will be activities away from the group meeting that will mirror our in-person courses as well as breaks during the day. Some possible activities are group collaboration, article and textbook reading, online activities, presentation planning, lesson design and classroom reflection, journaling, and all the other activities that make RTC courses hands-on, collaborative and relevant.

Online Courses

- Our well-received online courses are in a 4 or 6-week instructional format.
- Each week a set of activities will open up for students to work on at their own pace while adhering to the due dates posted.
- Course participants interact with the instructor and with other participants throughout the course but on their own time not at any designated time or day.
- Instructors are available for questions.
- A Learning Extension Project (LEP) is due no later than one week after the last published date. The LEP submission deadline marks the conclusion of the course.

**NEW
COURSE**

Empowering Classrooms: Positive Discipline for Educators

EDM 650 - 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

This course will equip educators with a comprehensive grasp of *Positive Discipline*, a classroom management strategy that promotes mutual respect, collaboration, and a constructive learning atmosphere. Participants will examine essential concepts such as self-awareness, self-management, effective communication, and the development of classroom community through experiential exercises and reflective practices. The training will also focus on engaging parents and guardians, and formulating thorough classroom management plans.

Live-Virtual

EDM 650-A01 June 29, 30, July 1, 2* **EDM 650-A02** July 20 - 24

*Day 1: 8 am - 5:45 pm, Days 2 - 4: 8 am - 5:30 pm

Skills for Building the Collaborative Classroom

EDM 630 - 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Collaboration, cooperation, innovation, creativity and critical thinking (all 21st Century Skills) are demonstrated using interactive hands-on structures and activities. The goal: to engage students living in a global community and ultimately working in a global marketplace. Participants can expect to learn how to successfully encourage students to work cooperatively and collaboratively to THINK, CREATE, SHARE and GROW interdependently.

Live-Virtual

EDM 630-X98 May 29, 30, 31, June 6, 7 **EDM 630-Y01** July 13 - 17

Online

EDM 630-X97 May 11 - Jun 7 **EDM 630-Y02** Aug 6 - Sep 2*

EDM 630-X99 Jun 22 - Jul 19

*Thursday start date

The Culturally Distinctive Classroom

EDM 560 - 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Strategies for classroom engagement and lesson delivery in a changing diverse classroom will be examined. The focus is on understanding ourselves in today's society in order to understand and guide our young learners. A study of multiculturalism, the changing diverse learners through a lens of their socioeconomic status and making lasting parental connections within our school communities will be explored.

Live-Virtual

EDM 560-L81 July 6 - 10 **EDM 560-L83** Aug 17 - 21

Online

EDM 560-L80 - GTR June 8 - July 5 **EDM 560-L82** July 30 - Aug 26*

*Thursday start date

GTR-Guaranteed-to-Run

UDL: Transforming Learning Through Technology and Design

EDM 520 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Learner variability is the rule in today's fast-paced classrooms. Research suggests that it is no longer acceptable to design with an average learner in mind. Instead, we must design learning experiences and environments for ALL students. Universal Design for Learning (UDL) is a framework designed to personalize learning, proactively address learning challenges, and design with access in mind. This course provides participants with a fundamental understanding of UDL, how to design accessible lessons and infuse educational technology to personalize learning.

Online

EDM 520-F25

June 1 - June 28

EDM 520-F27

Aug 10 - Sep 6

EDM 520-F26

July 16 - Aug 12*

*Thursday start date

Brain-Based Teaching and Learning

EDM 535 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Neuroscience research on how the brain learns and processes information will be examined, with an emphasis on the functions of the senses, working memory, long-term memory, storage and retrieval, and the development of self-concept. How and when to present new information, techniques to improve processing and retention, left/right brain preferences, and promoting higher-level thinking will also be explored.

Live-Virtual

EDM 535-H94

May 29, 30, 31, June 6, 7

EDM 535-H96

July 27 - 31

Online

EDM 535-H93

May 4 - May 31

EDM 535-H97

Aug 10 - Sep 6

EDM 535-H95 - GTR July 2 - July 29*

*Thursday start date

Cooperative Discipline

EDM 540 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Shift the discipline paradigm from controlling student behavior through rewards and punishment to helping all students make better choices. Structured around research-based school success factors, course content identifies the four goals of misbehavior, builds positive classroom climate, and presents multiple strategies to use at the moment misbehaviors occur.

Live-Virtual

EDM 540-J81

July 6 - 10

Online

EDM 540-J80

May 7 - Jun 17*

EDM 540-J82 - GTR July 27 - Aug 23

*Thursday start date

GTR-Guaranteed-to-Run

Assessment Techniques: Assessing for Student Learning

EDM 545 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Experience and analyze authentic assessment as an accurate means to assess student learning. Discover the importance of communicating learning goals to students. Align those goals and standards with the assessments implemented to guide instruction and evaluate student progress. Study the progression of the standards-based movement and how the Common Core State Standards will better allow educators to prepare students for the future.

Live-Virtual

EDM 545-K88 June 12, 13, 14, 27, 28

Online

EDM 545-K87 May 18 - June 14

EDM 545-K91 Aug 17 - Sep 13

EDM 545-K89 July 9 - Aug 5*

*Thursday start date

The Kinesthetic Classroom: Teaching and Learning Through Movement

EDM 555 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

This course involves optional physical activities.

Modeling dynamic movement and kinesthetic activity to enliven K-12 classroom content is a key part of this course. Discover the connection between movement, the brain, and learning. Examine implicit learning, class cohesion activities, content-based kinesthetic activities, brain breaks, and energizers. Use movement to meet standards, improve test scores, and develop life skills.

Live-Virtual

EDM 555-L50 June 5, 6, 7, 13, 14

EDM 555-L52 July 20 - 24

Online

EDM 555-L49 - GTR May 7 - June 3*

EDM 555-L53 Aug 13 - Sep 9*

EDM 555-L51 June 29 - July 26

*Thursday start date

Increasing Student Responsibility and Self-Discipline

EDM 565 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Study a three-dimensional model for understanding why students may act irresponsibly in the classroom and what can be done about it. Develop an approach that focuses on students' internal dialogues to help them resolve inner conflicts as well as examine strategies for improving responsibility in the learning space.

Live-Virtual

EDM 565-N01 May 15, 16, 17, 30, 31

EDM 565-N03 July 20 - 24

Online

EDM 565-N02 - GTR June 18 - July 15*

EDM 565-N04 Aug 3 - Aug 30

*Thursday start date

GTR-Guaranteed-to-Run

Motivation: The Art and Science of Inspiring Classroom Success

EDM 570 - 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

The traditional reward-punishment model does little to promote achievement; however, concrete researched-based ways to motivate students do exist. Motivation as it applies to the learning process will be surveyed: basic human needs, the driving force behind all human behavior, inspiration and peak performance, energizing classroom strategies, and frameworks that encourage change and achievement.

Live-Virtual

EDM 570-P55 June 12, 13, 14, 27, 28 **EDM 570-P57** Aug 3 - 7

Online

EDM 570-P54 - GTR May 25 - June 21 **EDM 570-P58** Aug 17 - Sep 13

EDM 570-P56 July 9 - Aug 5*

*Thursday start date

Differentiated Instruction

EDM 580 - 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Study Carol Ann Tomlinson's framework for designing effective instruction that responds to the needs of all learners — using learning style, interest, and level of readiness. This course will investigate the theory, rationale, and principles of Differentiated Instruction and apply them to the classroom setting. Explore DI principles and strategies and diverse methods of assessment.

Live-Virtual

EDM 580-R81 May 15, 16, 17, 30, 31 **EDM 580-R84** July 13 - 17

Online

EDM 580-R82 June 1 - June 28 **EDM 580-R85 - GTR** Aug 6 - Sep 2*

EDM 580-R83 June 22 - July 19

*Thursday start date

Styles of Teaching: Personality Type in the Classroom

EDM 585 - 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Compare and contrast the qualities of Jung's four temperaments. Examine each style and organizational preference, as well as the needs of each type in the classroom. Issues relating to teaching, learning, classroom management, communication, conflict resolution, esteem building, and problem solving will be applied to classroom situations.

Live-Virtual

EDM 585-S93 - GTR June 29 - July 2* **EDM 585-S95** Aug 10 - 14

*Day 1: 8am - 5:45 pm, Days 2 - 4: 8 am - 5:30 pm

Online

EDM 585-S91 May 11 - June 21 **EDM 585-S94** July 20 - Aug 16

EDM 585-S92 June 8 - July 5

Creating Health and Balance in Today's Classroom

EDM 511 - 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Research shows that students who are physically fit and well-nourished perform at a higher academic level. "Mindfulness in Education" will be emphasized as a technique to reduce student anxiety and help students succeed. The impact of stress, poor time management, lack of physical activity, and poor nutrition (One of every three students will develop Type 2 diabetes) on students and educators will be examined in order to better facilitate the learning process.

Live-Virtual

EDM 511-B86 June 29 - July 2* **EDM 511-B88 - GTR** Aug 10 - 14

*Day 1: 8 am - 5:45 pm, Days 2 - 4: 8 am - 5:30 pm

Online

EDM 511-B85 June 4 - July 1* **EDM 511-B87** July 20 - Aug 16

*Thursday start date

Strategies for ADHD, LD and a Spectrum of Learners

EDM 615 - 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Today's classrooms include a spectrum of learners who have different levels of attention, learning, communication, and behaviors. This course is designed to offer educators a spectrum of instructional strategies. Learn how to apply research-based educational strategies to advance the knowledge and skills of your students with exceptionalities. This includes, but is not limited to students with ADHD, autism, intellectual, learning, sensory, and emotional differences. Tap into your students' strengths with appropriate interventions and curriculum practices.

Live-Virtual

EDM 615-U94 June 5, 6, 7, 13, 14 **EDM 615-U96** Aug 10 - 14

Online

EDM 615-U93 - GTR May 11 - June 21 **EDM 615-U97** July 20 - Aug 16

EDM 615-U95 July 6 - Aug 2

The Bully Proof Classroom

EDM 605 - 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Bullying is an important issue facing families, schools, communities, and society. Understand the issues and develop strategies to address the problem. Examine socialization curriculum and gain an awareness of bullying behavior, the reaction of the victim, the responsibility of bystanders, and how to create a bully proof assurance in classrooms and schools.

Live-Virtual

EDM 605-S28 June 22 - 26 **EDM 605-S30** Aug 3 - 7

Online

EDM 605-S27 May 25 - June 21 **EDM 605-S29 - GTR** July 16 - Aug 12*

*Thursday start date

GTR-Guaranteed-to-Run

The Kinesthetic Classroom II: Moving Across the Standards

EDM 620 - 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

This course involves optional physical activities.

Design kinesthetic activities for the K-12 classroom focusing on teaching Common Core and national standards based content. Refine strategies and techniques regarding “The Six-Part Framework” to ensure maximum student participation that enhances academic achievement, builds class cohesion, and develops life skills. Create new activities and tactics to enhance the learning process for both educator and student. Design effective action plans to increase movement in the school environment.

Live-Virtual

EDM 620-W28

July 6 - 10

EDM 620-W30

Aug 17 - 21

Online

EDM 620-W26

May 21 - June 17*

EDM 620-W29

July 27 - Aug 23

EDM 620-W27 - GTR

June 15 - July 12

*Thursday start date

Technology with Ease: Enhancing the Modern Classroom

EDM 524 - 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Focus on keeping ahead of the technological curve, regardless of your initial comfort working with technology. This course is designed to increase confidence in integrating technology using emerging web applications. Explore the use of educational technology to facilitate student learning and have students become digitally prepared for the 21st century. Question previously conceived notions about content creation, delivery, storage, and assessment, while stretching existing teaching methods to adapt to changing student needs.

Live-Virtual

EDM 524-A83

May 15, 16, 17, 30, 31

EDM 524-A85

July 13 - 17

Online

EDM 524-A84

June 11 - July 8*

EDM 524-A86

Aug 3 - Aug 30

*Thursday start date

Reflective Practice in Teaching

EDM 635 - 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Note: This course is offered only online.

M.Ed. Students: This course should be taken after you have completed at least five courses. Teaching is a complex and highly skilled activity, and teachers continuously exercise judgment in deciding how to act to support learning most effectively. Reflective practice enables teachers to move towards expert leadership in their field. Learn how to combine a model of effective instruction with goal setting, focused practice and feedback to improve instructional practices. This updated course is based on Marzano’s 41 elements of effective teaching that have been shown to enhance student achievement.

Online

EDM 635-Z55

May 25 - June 21

EDM 635-Z57

July 23 - Aug 19*

EDM 635-Z56

June 22 - July 19

*Thursday start date

GTR-Guaranteed-to-Run

Engaging English Language Learners

EDM 610 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Teachers of English Language Learners (ELs) no longer solely applies to educators who are certified in ESOL. Explore the guiding principles of English language instruction. Examine how culturally responsive teaching and critical pedagogy build the foundation for meaningful relationships. Learn how to scaffold instruction, design formative assessments that build on background knowledge and promote proficiency in listening, speaking, reading, and writing in all content areas. Experience seven modules that lay a novice-level foundation in Spanish in order to be able to communicate with many ELs at the beginning of their language journeys.

[Online](#)

EDM 610-A75 - GTR

June 25 - July 22*

EDM 610-A76

Aug 17 - Sept 13

*Thursday start date

The Mindful Classroom

EDM 645 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

This course introduces educators to mindfulness as a lifestyle and, more importantly, as an instructional style rather than an isolated period of instructional time. Establishing best practices in mindfulness instruction is a key component of this course. Developing personal practice and how mindfulness affects the brain coincide to define the role of the mindful teacher. How to introduce mindfulness to our communities is addressed, as well as Cognitive Load Theory.

[Live-Virtual](#)

EDM 645-C96

June 22 - 26

EDM 645-C98

Aug 3 - 7

[Online](#)

EDM 645-C95

May 4 - June 14

EDM 645-C97

July 13 - Aug 9

The Movement and Technology Balance: Classroom Strategies for Student Success

EDM 640 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Design a blended educational approach that creates a balance between movement and technology to optimize student learning and success, as well as enhance academic achievement and student well-being. Build an effective plan that considers experience and educational needs. Learn how to merge these two concepts together to promote a classroom environment that effectively meets content standards and enriches the learning process while preparing students for future challenges.

[Live-Virtual](#)

EDM 640-C20 - GTR July 6 - 10

[Online](#)

EDM 640-C19

June 15 - July 12

EDM 640-C21

July 23 - Aug 19*

*Thursday start date

Developing a Technology Rich Classroom

EDM 590 - 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

This course focuses on keeping educators on the cutting edge of free available resources to improve instruction regardless of their teaching situation. Participants will experience a variety of different engaging instructional tools to enhance their own content delivery as well as providing access to their content in new and exciting ways. This course is designed to enhance the educator's knowledge base of content curation and improve their teaching pedagogy around the proper use of instructional technology in a digestible, understandable, and engaging format.

Live-Virtual

EDM 590-A71 June 29 - July 2* **EDM 590-A73** Aug 10 - 14

*Day 1: 8 am - 5:45 pm, Days 2 - 4: 8 am - 5:30 pm

Online

EDM 590-A70 May 21 - June 17* **EDM 590-A72** July 20 - Aug 16

*Thursday start date

Skills and Strategies for Inclusion and Disability Awareness

EDM 575 - 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Inclusion and Disability Awareness should be a way of life in the 21st century classroom. Gain a deeper understanding of disabilities; examine the social, academic and physical considerations in school, community, and home environments. The emphasis is on ways to integrate information about disabilities into the curriculum and manage specific classroom environments.

Live-Virtual

EDM 575-P76 June 12, 13, 14, 27, 28 **EDM 575-P78** July 27 - 31

Online

EDM 575-P75 - GTR May 18 - June 14 **EDM 575-P77** July 6 - Aug 2

Artificial Intelligence For Educators: Navigating the Future of Learning

EDM 638 - 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

This course will provide educators with a comprehensive understanding of how artificial intelligence is transforming education. Participants will explore AI-powered tools, their applications in K-12 classrooms, ethical considerations, privacy and security concerns, and policies and regulations related to AI in education. Participants will learn how to use AI-powered tools to personalize learning experiences for students, automate administrative tasks, and collect and analyze data. Best practices for integrating AI in all classrooms, and strategies for evaluating the effectiveness of AI-powered education will be examined.

Online

EDM 638-A41 - GTR May 28 - June 24* **EDM 638-A43** July 30 - Aug 26*

EDM 638-A42 June 29 - July 26

*Thursday start date

Fostering Innovative Thinking

EDM 530 - 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Revised - formerly known as Encouraging Skillful, Critical and Creative Thinking

This course focuses on developing essential thinking skills for a changing world, integrating various frameworks and strategies such as cooperative learning, metacognition, and digital tools like Artificial Intelligence. The course emphasizes creating a community of thoughtful learners, applying thinking skills to curriculum content, traditional creativity, and critical thinking frameworks, and exploring brain-based principles to enhance learning.

Live-Virtual

EDM 530-A03 Aug 3 - Aug 7

Online

EDM 530-A01 - GTR May 14 - June 10*

EDM 530-A02

July 13 - Aug 9

*Thursday start date


ONLINE CLASSES

Participants who have taken a face-to-face version of a course cannot register for the online version. The following online courses may be applied to the Master of Education program; please check with your advisor.

Artificial Intelligence for Educators: Navigating the Future of Learning

 EDM 638-A41 - GTR	May 28 - June 24*
 EDM 638-A42	June 29 - July 26
 EDM 638-A43	July 30 - Aug 26*

Assessment Techniques: Assessing for Student Learning

 EDM 545-K87	May 18 - June 14
 EDM 545-K89	July 9 - Aug 5*
 EDM 545-K91	Aug 17 - Sep 13

Brain-Based Teaching and Learning

 EDM 535-H93	May 4 - May 31
 EDM 535-H95 - GTR	July 2 - July 29*
 EDM 535-H97	Aug 10 - Sep 6

The Bully Proof Classroom

 EDM 605-S27	May 25 - June 21
 EDM 605-S29 - GTR	July 16 - Aug 12*

Cooperative Discipline

 EDM 540-J80	May 7 - Jun 17*
 EDM 540-J82 - GTR	July 27 - Aug 23

Creating Health and Balance in Today's Classroom

 EDM 511-B85	June 4 - July 1*
 EDM 511-B87	July 20 - Aug 16

The Culturally Distinctive Classroom

 EDM 560-L80 - GTR	June 8 - July 5
 EDM 560-L82	July 30 - Aug 26*

Developing a Technology Rich Classroom

 EDM 590-A70	May 21 - June 17*
 EDM 590-A72	July 20 - Aug 16

Differentiated Instruction

 EDM 580-R82	June 1 - June 28
 EDM 580-R83	June 22 - July 19
 EDM 580-R85 - GTR	Aug 6 - Sep 2*

Engaging English Language Learners

 EDM 610-A75	June 25 - July 22*
 EDM 610-A76	Aug 17 - Sep 13

Fostering Innovative Thinking

 EDM 530-A01 - GTR	May 14 - June 10
 EDM 530-A02	July 13 - Aug 9

Increasing Student Responsibility and Self-Discipline

 EDM 565-N02 - GTR	June 18 - July 15*
 EDM 565-N04	Aug 3 - Aug 30

The Kinesthetic Classroom: Teaching and Learning Through Movement

 EDM 555-L49 - GTR	May 7 - June 3*
 EDM 555-L51	June 29 - July 26
 EDM 555-L53	Aug 13 - Sep 9*

The Kinesthetic Classroom II: Moving Across the Standards

 EDM 620-W26	May 21 - June 17*
 EDM 620-W27 - GTR	June 15 - July 12
 EDM 620-W29	July 27 - Aug 23

The Mindful Classroom

 EDM 645-C95 - GTR	May 4 - Jun 14
 EDM 645-C97	July 13 - Aug 9

GTR-Guaranteed-to-Run

*Thursday start date

Please visit our website at www.theRTC.net for up to date schedules and any additional online courses.

Motivation: The Art and Science of Inspiring Classroom Success

 EDM 570-P54 - GTR	May 25 - June 21
 EDM 570-P56	July 9 - Aug 5*
 EDM 570-P58	Aug 17 - Sep 13

The Movement and Technology Balance: Classroom Strategies for Student Success

 EDM 640-C19	June 15 - July 12
 EDM 640-C21	July 23 - Aug 19*

Reflective Practice in Teaching

 EDM 635-Z55	May 25 - June 21
 EDM 635-Z56	June 22 - July 19
 EDM 635-Z57	July 23 - Aug 19*

Skills and Strategies for Inclusion and Disability Awareness

 EDM 575-P75 - GTR	May 18 - June 14
 EDM 575-P77	July 6 - Aug 2

Skills for Building the Collaborative Classroom

 EDM 630-X97	May 11 - June 7
 EDM 630-X99	June 22 - July 19
 EDM 630-Y02	Aug 6 - Sep 2*

Strategies for ADHD, LD, and a Spectrum of Learners

 EDM 615-U93 - GTR	May 11 - June 21
 EDM 615-U95	July 6 - Aug 2
 EDM 615-U97	July 20 - Aug 16

Styles of Teaching: Personality Type in the Classroom

 EDM 585-S91	May 11 - June 21
 EDM 585-S92	June 8 - July 5
 EDM 585-S94 - GTR	July 20 - Aug 16

Technology with Ease: Enhancing The Modern Classroom

 EDM 524-A84	June 11 - July 8*
 EDM 524-A86	Aug 3 - Aug 30

UDL: Transforming Learning Through Technology and Design

 EDM 520-F25	June 1 - June 28
 EDM 520-F26	July 16 - Aug 12*
 EDM 520-F27	Aug 10 - Sep 6

*Thursday start date

GTR-Guaranteed-to-Run



Our courses have been developed to provide you with relevant tools and techniques that you can apply in your classroom your first day back.

Let our expert instructors, who have been in your shoes, help you bring exciting new skills and strategies to the classroom.

Register now for live-virtual and/or online courses!
Check our website for courses that will fit within your busy schedule.

theRTC.net



Engage. Experience. Teach. Inspire.

La Salle University/RTC
486 Route 10 West
Randolph, NJ 07869