

Gratz

C.O.L.L.E.G.E

THE RTC PROGRAM

Graduate Courses for Educators in Maryland

SUMMER 2013

theRTC.net

NEW! RTC IS NOW
OFFERING COURSES
ONLINE IN ADDITION
TO FACE-TO-FACE
SEE PAGE 8



Engage. Experience. Teach. Inspire.

BUILD YOUR 21ST CENTURY TEACHING SKILLS



PARTNERSHIP FOR
21ST CENTURY SKILLS

RTC Graduate Courses Provide Flexibility and Quality.

With off-campus locations in Maryland and online, RTC offers courses taught by highly skilled classroom practitioners who provide valuable strategies for the classroom that allow teachers to advance professionally, meet county initiatives, and earn credits that may be applied toward a Master of Arts in Education at Gratz College or another university.

Our courses are consistently rated as “excellent” by participants who return to their classrooms to reap the rewards of acquiring new teaching skills and strategies.

RTC Can Help You

- Advance professionally
- Gain valuable 21st Century Teaching Strategies for the classroom
- Meet county initiatives
- Enroll in a MA in Education degree program

RTC Courses Are

- Hands-On
- Convenient
- Affordable
- Interactive
- Intellectually stimulating
- Compliant with curricular standards
- Immediately applicable in the classroom
- Fun!

Educational Services Available to Schools and Counties

- Professional Development Consultation
- Graduate Education Courses and Degree Programs in NJ, PA, and MD
- Inservice Workshops

Regional Training Center courses and Masters degree programs are offered in partnership with the following accredited institutions: The College of New Jersey (NCATE/Middle States/NJ DOE) and Gratz College (Middle States/PDE/MHEC)

About Gratz College

Located in the Philadelphia suburb of Melrose Park, and founded in 1895, Gratz College awards undergraduate and graduate degrees to meet the needs of working professionals. The College is chartered by the Pennsylvania Department of Education and accredited by the Middle States Association of Colleges and Schools.

Gratz College and the Regional Training Center are equal opportunity institutions and do not discriminate according to gender, race, religion, or sexual orientation.

The programs have been approved by the Maryland Higher Education Commission (MHEC).

Graduate Course Credit Information

All courses carry full degree-applicable credit from Gratz College. Credits may be applied toward Maryland APC and/or advancement on the salary scale. Students wishing to transfer course credits, apply them toward certification, or recertification, and/or use them for career advancement should seek permission or advisement from the appropriate advisor or agency.

Please Note

Some locations for classes are tentative. RTC will make every effort to keep classes in the same approximate area if a specific location needs to be changed.

Scheduling On-site Courses

Any of the courses listed in this brochure can be made available at your site if 15 or more participants will enroll on a mutually agreeable schedule. The course(s) will be taught by a certified instructor either on a graduate or inservice basis and can be arranged with a school willing to “host” the course or with a group of teachers wanting to enroll.



CONTENTS

P 2 - 9 Course Offerings

P 10 - 11 Registration, Class Hours, and Payment Information

The Gendered Brain

M5101 – 3 GRADUATE CREDITS

Current research on the similarities and differences in the male and female brain will be explored, with an in-depth examination of the effects of gender differences and how to provide educational equality enhancing each student's worth using gender-specific activities and techniques to improve teaching.

Annapolis (M5101-3019)

Anne Arundel County
June 7, 8, 9, 22, 23
Courtyard

Elkton (M5101-3021)

Cecil County
Aug 5 – 9
North East Middle School

Wye Mills (M5101-3020)

Queen Anne's County
July 15 – 19
ESHEC at Chesapeake College

21st Century Skills

Universal Design for Learning: Reaching All Learners in the Digital Age

M5102 – 3 GRADUATE CREDITS

A laptop with Wi-Fi capability is required.

A practical exploration of digital-age solutions to reach and teach all learners, Universal Design for Learning (UDL) is a framework to help educators meet the challenge of diverse learners in the 21st Century: A blueprint for creating flexible, differentiated methods, materials, and assessments in the standards-based digital classroom.

Aberdeen (M5102-3028)

Harford County
July 29 – Aug 2
Professional Development
Center - Center for Educational
Opportunity

Gambrills (M5102-3027)

Anne Arundel County
July 19, 20, 21, Aug 3, 4
SpringHill Suites

Wye Mills (M5102-3026)

Queen Anne's County
June 7, 8, 9, 22, 23
ESHEC at Chesapeake College

Dealing with AD/HD-Type Behavior in the Classroom

M5728 – 3 GRADUATE CREDITS

Strategies to stop or minimize ADD and ADHD-type behaviors from interfering with school achievement will be addressed and modeled, with a comprehensive, brain-researched study of these behaviors: e.g., inattentiveness, impulsivity, disorganization, and distractedness.

Aberdeen (M5728-3045)

Harford County
May 17, 18, 19, June 1, 2
Professional Development
Center - Center for Educational
Opportunity

Gambrills (M5728-3046)

Anne Arundel County
June 17 – 21
Carver Center

21st Century Skills

Encouraging Skillful, Critical, and Creative Thinking

M5220 – 3 GRADUATE CREDITS

An exploration and application of instructional strategies to teach students to be better thinkers will be undertaken, including the examination of five researched-based themes: learning to think skillfully, thinking to learn, thinking cooperatively, thinking about one's thinking (metacognition), and thinking big (applying thinking skills and processes to real-world problems).

Elkton (M5220-3041)

Cecil County

July 12, 13, 14, 27, 28

North East Middle School

Gambrills (M5220-3040)

Anne Arundel County

June 24 – 28

SpringHill Suites

Brain-Based Teaching and Learning

M5726 – 3 GRADUATE CREDITS

Neuroscience research on how the brain learns and processes information will be examined, with an emphasis on the functions of the senses, working memory, long-term memory, storage and retrieval, and the development of self-concept. How and when to present new information, techniques to improve processing and retention, left/right brain preferences, and promoting higher-level thinking will also be explored.

Annapolis (M5726-3062)

Anne Arundel County

Aug 12 – 16

Courtyard

Gambrills (M5726-3061)

Anne Arundel County

July 29 – Aug 2

Carver Center

Wye Mills (M5726-3060)

Queen Anne's County

July 22 – 26

ESHEC at Chesapeake College

Cooperative Discipline

M5296 – 3 GRADUATE CREDITS

Shift the discipline paradigm from controlling student behavior through rewards and punishment to helping all students make better choices. Structured around research-based school success factors, course content identifies the four goals of misbehavior, builds positive classroom climate, and presents multiple strategies to use at the moment misbehaviors occur.

Annapolis (M5296-3052)

Anne Arundel County

July 19, 20, 21, Aug 3, 4

Courtyard

Gambrills (M5296-3051)

Anne Arundel County

July 8 – 12

Carver Center

Elkton (M5296-3053)

Cecil County

July 22 – 26

North East Middle School

Assessment Techniques: Assessing for Student Learning

M5225 – 3 GRADUATE CREDITS

Use assessment to improve student learning and help students become effective self-assessors. Examine a wide range of assessment tools to developed skills that reflect a personal philosophy of assessment with an emphasis on performance assessment. Key ideas are demonstrated through a hands-on approach.

Gambrills (M5225-3060)

Anne Arundel County

July 15 – 19

Carver Center

Wye Mills (M5225-3059)

Queen Anne's County

July 8 – 12

ESHEC at Chesapeake College

The Kinesthetic Classroom: Teaching and Learning Through Movement

M5105 – 3 GRADUATE CREDITS

This course involves optional physical activities.

Modeling dynamic movement and kinesthetic activity to enliven K-12 classroom content is a key part of this course. Discover the connection between movement, the brain, and learning. Examine implicit learning, class cohesion activities, content-based kinesthetic activities, brain breaks, and energizers. Use movement to meet standards, improve test scores, and develop life skills.

California (M5105-3040)

St. Mary's County

July 8 – 12

SMHEC

Gambrills (M5105-3041)

Anne Arundel County

Aug 5 – 9

Carver Center

Wye Mills (M5105-3039)

Queen Anne's County

June 24 – 28

ESHEC at Chesapeake College

The Cooperative Classroom: Kagan's Instructional Practices

M5291 – 3 GRADUATE CREDITS

Cooperative Learning improves academic achievement, social skills, self-esteem, and the schooling experience in general. Explore Kagan's research-supported theories while acquiring a wide range of Kagan's Cooperative Structures and practical instructional methods. Intensify the motivation to learn, decrease time lost to classroom management, and improve acceptance of mainstreamed students.

Annapolis (M5291-3051)

Anne Arundel County

July 12, 13, 14, 27, 28

Courtyard

Elkton (M5291-3050)

Cecil County

June 7, 8, 9, 22, 23

North East Middle School

Wye Mills (M5291-3052)

Queen Anne's County

July 19, 20, 21, Aug 3, 4

ESHEC at Chesapeake College

Increasing Student Responsibility and Self-Discipline in Learning Communities

M5226 – 3 GRADUATE CREDITS

Study a three-dimensional model for understanding why students may act irresponsibly in the classroom and what can be done about it. Develop an approach that focuses on students' internal dialogues to help them resolve inner conflicts as well as examine strategies for improving responsibility in the learning community.

California (M5226-3037)

St. Mary's County
June 24 – 28
SMHEC

Gambrills (M5226-3036)

Anne Arundel County
May 31, June 1, 2, 15, 16
SpringHill Suites

Motivation: The Art and Science of Inspiring Classroom Success

M5120 – 3 GRADUATE CREDITS

The online sections of this course will require a webcam.

The traditional reward-punishment model does little to promote achievement; however, concrete researched-based ways to motivate students do exist. Motivation as it applies to the learning process will be surveyed: basic human needs, the driving force behind all human behavior, inspiration and peak performance, energizing classroom strategies, and frameworks that encourage change and achievement.

Aberdeen (M5120-3038)

Harford County
Aug 5 – 9
Professional Development
Center - Center for Educational
Opportunity

Wye Mills (M5120-3039)

Queen Anne's County
July 29 – Aug 2
ESHEC at Chesapeake College

Online

A5120-2127

May 20 – July 15

A5120-2129

June 3 – Aug 12

Annapolis (M5120-3037)

Anne Arundel County
June 24 – 28
Courtyard

Skills and Strategies for Inclusion and Disability Awareness

M5727 – 3 GRADUATE CREDITS

Inclusion and Disability Awareness should be a way of life in the 21st century classroom. Gain a deeper understanding of disabilities; examine the social, academic, and physical considerations in school, community, and home environments. The emphasis is on ways to integrate information about disabilities into the curriculum and manage specific classroom environments.

Annapolis (M5727-3047)

Anne Arundel County
July 22 – 26
Courtyard

Germantown (M5727-3046)

Montgomery County
May 17, 18, 19, June 1, 2
Site TBA

Differentiated Instruction

M5146 – 3 GRADUATE CREDITS

The online sections of this course will require a webcam.

Study Carol Ann Tomlinson's framework for designing effective instruction that responds to the needs of all learners – using learning style, interest, and level of readiness. This course will investigate the theory, rationale, and principles of Differentiated Instruction and apply them to the classroom setting. Explore DI principles and strategies and diverse methods of assessment.

Annapolis (M5146-3056)

Anne Arundel County
May 31, June 1, 2, 15, 16
Courtyard

Germantown (M5146-3057)

Montgomery County
July 15 – 19
Site TBA

Online

A5146-2304

May 20 – July 15

A5146-2307

June 3 – Aug 12

Styles of Teaching: Personality Type in the Classroom

M5289 – 3 GRADUATE CREDITS

Compare and contrast the qualities of Jung's four temperaments. Examine each style and organizational preference, as well as the needs of each type in the classroom. Issues relating to teaching, learning, classroom management, communication, conflict resolution, esteem building, and problem solving will be applied to classroom situations.

California (M5289-3065)

St. Mary's County
May 17, 18, 19, June 1, 2
SMHEC

Gambrills (M5289-3066)

Anne Arundel County
July 12, 13, 14, 27, 28
SpringHill Suites

Creating Health and Balance in Today's Classroom

M5935 – 3 GRADUATE CREDITS

Research shows that students who are physically fit and well nourished perform at a higher academic level. One of every three schoolchildren born in the year 2000 will be diabetic (CDC). The impact of stress, poor nutrition, poor time management, and lack of physical activity on students and educators will be examined in order to better facilitate the learning process.

Annapolis (M5935-3048)

Anne Arundel County

July 8 – 12

Courtyard

Elkton (M5935-3047)

Cecil County

May 31, June 1, 2, 15, 16

North East Middle School

The Bully Proof Classroom

M5210 – 3 GRADUATE CREDITS

If you have previously taken M5209 you cannot register for this course.

The online sections of this course will require a webcam.

Bullying is an important issue facing families, schools, communities, and society. Understand the issues and develop strategies to address the problem. Examine socialization curriculum and gain an awareness of bullying behavior, the reaction of the victim, the responsibility of bystanders, and how to create a bully proof assurance in classrooms and schools.

Annapolis (M5210-3012)

Anne Arundel County

June 17 – 21

Courtyard

Wye Mills (M5210-3013)

Queen Anne's County

July 15 – 19

ESHEC at Chesapeake College

Online

A5210-2036

May 20 – July 15

A5210-2038

June 3 – Aug 12

Annapolis (M5210-3014)

Anne Arundel County

Aug 5 – 9

Courtyard

Educational Research: Practice and Theory

M45196 – 3 GRADUATE CREDITS

This course is open to both matriculated students in the MA in Education Program at Gratz College and non-matriculated students.

This course will provide instruction and training in the theory, rationale, and techniques associated with teacher action research. This course will prepare students to select and develop a plan of inquiry and take steps to implement that plan, to review related literature on the topic, and to report their work.

An important goal of the course is for educators to understand the power of their own professional knowledge in influencing educational change.

Gambrills (M45196-3015)

Anne Arundel County

Aug 12 – 16

Site TBA

Teacher Action Research

M45199 – 3 GRADUATE CREDITS PREREQUISITE M45196

This course is an independent study and is open only to students matriculated in the MA in Education Program at Gratz College with permission of the advisor.

Rapidly improving schools almost always cite data-driven instruction as the most important practices contributing to student success. Teacher action research is one such example of a data-driven approach that isolates change to a specific environment. During this course, educators will not only implement a teacher action research study but collect and analyze the data. This data analysis is important but only becomes meaningful for educators when combined with effective action leading to change in the classroom or school environment.

Tutorial

Independent Study

Online Courses

Participants who have taken a face-to-face version of a course cannot register for the online version of the same course. The following online courses may be applied to the Master of Arts in Education program; please check with your advisor.

90% of the class is independent. A webcam is required for live chats.

A5120-2127

Motivation: The Art and Science of Inspiring Classroom Success

May 20 – July 15

A5120-2129

Motivation: The Art and Science of Inspiring Classroom Success

June 3 – Aug 12

A5146-2304

Differentiated Instruction

May 20 – July 15

A5146-2307

Differentiated Instruction

June 3 – Aug 12

A5210-2036

The Bully Proof Classroom

May 20 – July 15

A5210-2038

The Bully Proof Classroom

June 3 – Aug 12

Note: Participants are required to sign in to the online course within the first 2 days of the published start date. Please visit our website at www.theRTC.net for up to date schedules and any additional online courses.

2013 Summer Semester at a Glance

MAY 17, 18, 19, JUN 1, 2

AD/HD in the Classroom
Aberdeen (see page 2)

Disability Awareness
Germantown (see page 6)

Styles of Teaching
California (see page 6)

MAY 20 – JUL 15

Differentiated Instruction
Online (see page 6)

Motivation: Inspiring Success
Online (see page 5)

The Bully Proof Classroom
Online (see page 7)

MAY 31, JUN 1, 2, 15, 16

Differentiated Instruction
Annapolis (see page 6)

Health & Balance in Classroom
Elkton (see page 7)

Student Respons. & Discipline
Gambrills (see page 5)

JUN 3 – AUG 12

Differentiated Instruction
Online (see page 6)

Motivation: Inspiring Success
Online (see page 5)

The Bully Proof Classroom
Online (see page 7)

JUN 7, 8, 9, 22, 23

Gendered Brain
Annapolis (see page 2)

Kagan's Cooperative Classroom
Elkton (see page 4)

Universal Design for Learning
Wye Mills (see page 2)

JUN 17, 18, 19, 20, 21

AD/HD in the Classroom
Gambrills (see page 2)

The Bully Proof Classroom
Annapolis (see page 7)

JUN 24, 25, 26, 27, 28

Critical/Creative Thinking
Gambrills (see page 3)

Motivation: Inspiring Success
Annapolis (see page 5)

Student Respons. & Discipline
California (see page 5)

The Kinesthetic Classroom
Wye Mills (see page 4)

JUL 8, 9, 10, 11, 12

Assessment Techniques
Wye Mills (see page 4)

Cooperative Discipline
Gambrills (see page 3)

Health & Balance in Classroom
Annapolis (see page 7)

The Kinesthetic Classroom
California (see page 4)

JUL 12, 13, 14, 27, 28

Critical/Creative Thinking
Elkton (see page 3)

Kagan's Cooperative Classroom
Annapolis (see page 4)

Styles of Teaching
Gambrills (see page 6)

JUL 15, 16, 17, 18, 19

Assessment Techniques
Gambrills (see page 4)

Differentiated Instruction
Germantown (see page 6)

Gendered Brain
Wye Mills (see page 2)

The Bully Proof Classroom
Wye Mills (see page 7)

JUL 19, 20, 21, AUG 3, 4

Cooperative Discipline
Annapolis (see page 3)

Kagan's Cooperative Classroom
Wye Mills (see page 4)

Universal Design for Learning
Gambrills (see page 2)

JUL 22, 23, 24, 25, 26

Brain-Based Teaching & Learning
Wye Mills (see page 3)

Cooperative Discipline
Elkton (see page 3)

Disability Awareness
Annapolis (see page 6)

JUL 29, 30, 31, AUG 1, 2

Brain-Based Teaching & Learning
Gambrills (see page 3)

Motivation: Inspiring Success
Wye Mills (see page 5)

Universal Design for Learning
Aberdeen (see page 2)

AUG 5, 6, 7, 8, 9

Gendered Brain
Elkton (see page 2)

Motivation: Inspiring Success
Aberdeen (see page 5)

The Bully Proof Classroom
Annapolis (see page 7)

The Kinesthetic Classroom
Gambrills (see page 4)

AUG 12, 13, 14, 15, 16

Brain-Based Teaching & Learning
Annapolis (see page 3)

Educational Research
Gambrills (see page 7)

Summer 2013 Registration Information

Class Hours

Unless otherwise stated, courses meet on all dates indicated (plus a Learning Extension Project).

Courses starting on Monday, will meet:

Monday – Thursday
8:00 am – 4:30 pm

Friday
8:00 am – 12:15 pm

Courses starting on Friday, will meet:

Friday
6:00 pm – 9:15 pm

Saturdays & Sundays
8:00 am – 4:45 pm

Instructors will be available for 30 minutes at the end of class each day for consultation and advisement.

Book Information

Once a student is notified of class confirmation, books are available for purchase through MBS Direct at <http://bookstore.mbsdirect.net/thertc.htm> or 800.325.3252.

Students are responsible for purchasing books and **must bring all required course materials on the first day of class, in order to attend and receive a grade in the course.**

Registration Information

The last day to register for a class is three business days before the start date:

Class Start Days	Registration Deadlines
Friday	Tuesday before first day of class
Saturday	Wednesday before first day of class
Sunday	Wednesday before first day of class
Monday	Wednesday before first day of class
Tuesday	Thursday before first day of class
Wednesday	Friday before first day of class
Thursday	Monday before first day of class

A \$25.00 fee is assessed for withdrawals made prior to the registration deadline (see schedule above). Withdrawals on or after the deadline will result in forfeiture of the minimum deposit. For face-to-face courses, no refunds will be made after the first 3 hours of class time. For online courses, no refunds will be made as of the Wednesday after the published class start date.

Tuition

3-Credit Courses:

\$1,020.00 (\$340.00 per credit)

Initial Deposit Required: \$75.00 per course

Balance Due: \$945.00

There are no additional required college fees.

Tuition balance will be due on the same schedule as registration deadlines.

Direct billing to your county for allowable tuition reimbursement may be available. Check with your county office.

Refund Policy

RTC reserves the right to cancel a class.

A decision to cancel a class is made approximately two weeks prior to the first scheduled day of class. 100% refund will be issued for courses canceled by RTC when a registered student chooses not to transfer into another RTC class.

Requirements

Face-to-Face Courses

Students are required to attend and be involved in all class meetings, the emphasis being on participation in activities, discussions, and projects related to K-12 classroom implementation. Working with their instructor, students are required to produce a Learning Extension Project in the form of a research-based action plan/course project. Projects are due no later than two weeks after the last in-class meeting. The course will not be considered complete without submission of the project.

Online Courses

Students are required to sign in within the first 2 days of the published class start date. There will be various means of assessment throughout the course. A Learning Extension Project will be due no later than 1 week after the published end date of the course.

Grade Report and Transcripts

Grade reports and any requested transcripts will be available from Gratz College approximately six weeks after the last published course end date.

Miscellaneous Fees

Drop/Add Fee

There is no charge for the first transfer in a semester. A \$10.00 administrative fee will be assessed for each subsequent transfer in a semester.

Returned Check Fee

\$30.00

To Learn More About the Gratz Masters Program, please contact the Gratz College MAEd Office:

800.475.4635 (Ext. 134)
www.gratzcollege.edu

**For the Most
Up-to-Date Schedules
and Locations, Visit
theRTC.net**

**Contact Us Today
Mon - Fri 9 am – 5 pm**

**Phone 800.433.4740
Fax 973.659.0700**

GRATZ COLLEGE/RTC MASTER OF ARTS IN EDUCATION CONCENTRATION OPTIONS — REVISED JANUARY 2012

Teacher Action Research

REQUIRED CORE (18 CR)

- Assessment Techniques
- Brain-Based Teaching
- Differentiated Instruction
- Styles of Teaching
- Motivation
- Classroom Mgmt. (1 of 2 courses)

TEACHER ACTION RESEARCH (6 CR)

- Educational Research
- Teacher Action Research

ELECTIVES (6 CR)

- Other RTC courses
- Other approved electives

The Differentiated Classroom

REQUIRED CORE (12 CR)

- Brain-Based Teaching
- Differentiated Instruction
- Styles of Teaching
- Classroom Mgmt. (1 of 2 courses)

CONCENTRATION OPTIONS (CHOOSE 4)

- Assessment Techniques
- Motivation
- The Gendered Brain
- The Kinesthetic Classroom
- Universal Design for Learning
- Encouraging Creative Thinking

ELECTIVES (6 CR)

- Other RTC courses
- Other approved electives
- Teacher Action Research
- Capstone: 45196 & 45199

Classroom Climate/ Management

REQUIRED CORE (12 CR)

- Assessment Techniques
- Brain-Based Teaching
- Styles of Teaching
- Classroom Mgmt. (1 of 2 courses)

CONCENTRATION OPTIONS (CHOOSE 4)

- Differentiated Instruction
- Encouraging Creative Thinking
- Motivation
- Cooperative Classroom: Kagan
- The Kinesthetic Classroom
- The Bully Proof Classroom

ELECTIVES (6 CR)

- Other RTC courses
- Other approved electives
- Teacher Action Research
- Capstone: 45196 & 45199

The Diverse Classroom

REQUIRED CORE (12 CR)

- Assessment Techniques
- Brain-Based Teaching
- Differentiated Instruction
- Classroom Mgmt. (1 of 2 courses)

CONCENTRATION OPTIONS (CHOOSE 4)

- Dealing with AD/HD Behavior
- The Bully Proof Classroom
- Inclusion and Disability Awareness
- Styles of Teaching
- The Gendered Brain
- Universal Design for Learning

ELECTIVES (6 CR)

- Other RTC courses
- Other approved electives
- Teacher Action Research
- Capstone: 45196 & 45199

REGISTRATION FORM MARYLAND



PERSONAL INFORMATION

NAME (LAST, FIRST, MI)		DATE OF BIRTH	SOCIAL SECURITY # (OR STUDENT ID FOR RETURNING STUDENTS)
NAME (OTHER NAME YOU MAY HAVE USED AT GRATZ COLLEGE)			
ADDRESS			HOME PHONE
CITY	STATE	ZIP	EMAIL
SCHOOL BUILDING		COUNTY	CELL PHONE

PAYMENT

ENCLOSED IS CHECK # / COUNTY PO#	AMOUNT	
CREDIT CARD #	EXPIRATION	SECURITY CODE

VISA MASTERCARD DISCOVER

PLEASE CHECK HERE IF YOU WOULD LIKE US TO AUTOMATICALLY CHARGE THE REMAINING BALANCE FOR CLASS(ES) LISTED BELOW THREE BUSINESS DAYS BEFORE THE START OF THE CLASS.

BE SURE TO INCLUDE ONE OF THE FOLLOWING: A CHECK PAYABLE TO *RTC FOR GRATZ COLLEGE*, CREDIT CARD INFORMATION, OR PURCHASE ORDER FROM YOUR COUNTY.

COURSE INFORMATION

PLEASE LIST THE COURSE(S) YOU ARE REGISTERING FOR.

NON-MAED STUDENTS WISHING TO REGISTER FOR MORE THAN 12 CREDITS IN THE SUMMER MUST FIRST CALL 800.433.4740. MAED STUDENTS AT GRATZ COLLEGE PLEASE CONTACT YOUR ADVISOR.

COURSE # _____	LOCATION _____	DATE _____
COURSE # _____	LOCATION _____	DATE _____
COURSE # _____	LOCATION _____	DATE _____
COURSE # _____	LOCATION _____	DATE _____
COURSE # _____	LOCATION _____	DATE _____
COURSE # _____	LOCATION _____	DATE _____

FOR NEW STUDENTS: HOW DID YOU HEAR ABOUT US?

<input type="checkbox"/> RECOMMENDED BY SCHOOL DISTRICT	<input type="checkbox"/> FLYER	<input type="checkbox"/> POSTCARD TO HOME
<input type="checkbox"/> POSTCARD TO SCHOOL	<input type="checkbox"/> BROCHURE TO HOME	<input type="checkbox"/> BROCHURE TO SCHOOL
<input type="checkbox"/> STAFF DEVELOPMENT/IN-SERVICE	<input type="checkbox"/> REFERRED BY A FRIEND	<input type="checkbox"/> OTHER _____
<input type="checkbox"/> CONVENTION – WHICH ONE? _____	<input type="checkbox"/> INTERNET	

MAIL REGISTRATION FORM TO

GRATZ COLLEGE/RTC
486 ROUTE 10 WEST
RANDOLPH, NJ 07869

Gratz
C.O.L.L.E.G.E.

THE RTC PROGRAM

Graduate
Courses for
Educators in
Maryland

SUMMER 2013

theRTC.net

NEW! RTC IS NOW
OFFERING COURSES
ONLINE IN ADDITION
TO FACE-TO-FACE

SEE PAGE 8

RTC

REGIONAL
TRAINING
CENTER

Engage. Experience. Teach. Inspire.

Gratz College/RTC

486 Route 10 West

Randolph, NJ 07869

