



The College of New Jersey

THE RTC PROGRAM

Graduate Courses for Educators in New Jersey

SPRING 2013

theRTC.net

NEW! RTC IS NOW
OFFERING COURSES
ONLINE IN ADDITION
TO FACE-TO-FACE

SEE PAGE 12



REGIONAL
TRAINING
CENTER

Engage. Experience. Teach. Inspire.

BUILD YOUR 21ST CENTURY TEACHING SKILLS



PARTNERSHIP FOR
21ST CENTURY SKILLS

RTC Graduate Courses Provide Flexibility and Quality.

With locations throughout New Jersey and online, RTC offers courses taught by highly skilled classroom practitioners who provide valuable strategies for the classroom that allow teachers to advance professionally, meet district initiatives, and earn credits that may be applied toward a Master of Education at The College of New Jersey (TCNJ) or another university.

Our courses are consistently rated as “excellent” by participants who return to their classrooms to reap the rewards of acquiring new teaching skills and strategies.

RTC Can Help You

- Advance professionally
- Gain valuable 21st Century Teaching Strategies for the classroom
- Meet district initiatives
- Enroll in a MA in Education degree program

RTC Courses Are

- Hands-On
- Convenient
- Affordable
- Interactive
- Intellectually stimulating
- Compliant with NJ P21 curricular standards
- Immediately applicable in the classroom
- Fun!

Educational Services Available to Schools and Districts

- Professional Development Consultation
- Graduate Education Courses and Degree Programs in NJ, PA, and MD
- Inservice Workshops
- RTC is NJDOE-Approved Professional Development Provider #93

About TCNJ

The College of New Jersey's strong academic tradition of quality and excellence began in 1855 as the first teacher training school in New Jersey (and the ninth in the nation). It is rated the No. 1 public institution in the northern region of the country by *U.S. News and World Report*. TCNJ's campus is located in suburban Ewing Township, between Trenton and Princeton. RTC courses have been fully approved by the faculty and administration of TCNJ and may be utilized as elective credits in various graduate degree programs as well as in the Master of Education in Instruction.

The College of New Jersey also offers on-campus degree programs in other education-related areas. For more information go to the TCNJ website: www.tcnj.edu/~graduate

The College of New Jersey is accredited by the Middle States Association. The TCNJ/RTC program is approved by NCATE and the NJ Department of Education.

TCNJ and the Regional Training Center are equal opportunity institutions and do not discriminate according to gender, race, religion, or sexual orientation.

About TCNJ's Master of Education Program

- Courses available throughout the state and online
- Focus in one of three areas
 - Teaching Strategies
 - The Diverse Classroom
 - Classroom Management & Classroom Climate

Graduate Course Credit Information

All courses carry full degree-applicable credit from TCNJ. Credits may be applied toward other graduate degree programs at TCNJ or other universities. Students wishing to transfer course credits, apply them toward certification, and/or use them for career advancement should seek permission or advisement from the appropriate advisor or agency.

For More Information Visit theRTC.net or
Call RTC at 800.433.4740 or TCNJ at 609.771.3121



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New! Instructional Technology in the 21st Century

EDPD 573 – 3 GRADUATE CREDITS

A laptop with Wi-Fi capability is required.

Examine the demands of teaching 21st century “digital natives,” the new hardware and software, interactive websites, global collaboration, Web 2.0 skills, etc. Discuss the critical thinking skills needed to evaluate the validity of websites, the new importance of ethics responsibility, and ways to address cyber-safety.

Paramus (EDPD573-10)

Bergen County
Mar 1, 2, 3, 16, 17
Courtyard

Red Bank (EDPD573-09)

Monmouth County
Jan 11, 12, 13, 26, 27
Courtyard

The Gendered Brain

EDPD 558 – 3 GRADUATE CREDITS

Current research on the similarities and differences in the male and female brain will be explored, with an in-depth examination of the effects of gender differences and how to provide educational equality enhancing each student’s worth using gender-specific activities and techniques to improve teaching.

Bridgewater (EDPD558-42)

Somerset County
Jan 4, 5, 6, 19, 20
Hilton Garden Inn

Edison (EDPD558-43)

Middlesex County
Feb 1, 2, 3, 16, 17
Hilton Garden Inn

Randolph (EDPD558-46)

Morris County
Apr 19, 20, 21, May 4, 5
RTC Headquarters

Cliffside Park (EDPD558-47)

Bergen County
*Apr 16, 17, 18, 23, 24, 25,
30, May 1, 2
Cliffside Park Middle School

Newton (EDPD558-44)

Sussex County
Mar 1, 2, 3, 16, 17
Sussex County
Community College

Teaneck (EDPD558-45)

Bergen County
**Feb 28, Mar 1, 2, 14, 15, 16
Site TBA

*Will meet Tuesdays 4:00 pm – 8:15 pm, Wednesdays and Thursdays 3:15 pm – 7:30 pm

**Will meet Thursdays 4:45 pm – 9:30 pm, Fridays 4:45 pm – 9:45 pm, Saturdays 8:00 am – 5:30 pm

Encouraging Skillful, Critical, and Creative Thinking

EDPD 545 – 3 GRADUATE CREDITS

An exploration and application of instructional strategies to teach students to be better thinkers will be undertaken including the examination of five researched-based themes: learning to think skillfully, thinking to learn, thinking cooperatively, thinking about one’s thinking (metacognition), and thinking big (applying thinking skills and processes to real-world problems).

Paramus (EDPD545-237)

Bergen County
Apr 19, 20, 21, May 4, 5
Courtyard

Westampton (EDPD545-236)

Burlington County
Mar 1, 2, 3, 16, 17
BCSSSD

Styles of Teaching: Personality Type in the Classroom

EDPD 548 – 3 GRADUATE CREDITS

Compare and contrast the qualities of Jung's four temperaments. Examine each style and organizational preference, as well as the needs of each type in the classroom. Issues relating to teaching, learning, classroom management, communication, conflict resolution, esteem building, and problem solving will be applied to classroom situations.

Haddonfield (EDPD548-378)

Camden County
Apr 5, 6, 7, 20, 21
Haddonfield School District

Randolph (EDPD548-377)

Morris County
Mar 8, 9, 10, 23, 24
RTC Headquarters

West Orange (EDPD548-375)

Essex County
Jan 11, 12, 13, 26, 27
Residence Inn

Mahwah (EDPD548-376)

Bergen County
Feb 8, 9, 10, 23, 24
Courtyard

Teaneck (EDPD548-379)

Bergen County
Apr 19, 20, 21, May 4, 5
Glenpointe Marriott

Dealing with AD/HD-Type Behavior in the Classroom

EDPD 550 – 3 GRADUATE CREDITS

Strategies to stop or minimize ADD and ADHD-type behaviors from interfering with school achievement will be addressed and modeled, with a comprehensive, brain-researched study of these behaviors: e.g., inattentiveness, impulsivity, disorganization, and distractedness.

Edison (EDPD550-134)

Middlesex County
Apr 19, 20, 21, May 4, 5
Hilton Garden Inn

Mahwah (EDPD550-129)

Bergen County
Jan 4, 5, 6, 19, 20
Courtyard

Paramus (EDPD550-133)

Bergen County
Mar 8, 9, 10, 23, 24
Courtyard

Hillsborough (EDPD550-130)

Somerset County
Jan 11, 12, 13, 26, 27
Hillsborough School District

Morristown (EDPD550-131)

Morris County
Feb 8, 9, 10, 23, 24
Hyatt House

West Milford (EDPD550-132)

Passaic County
Mar 1, 2, 3, 16, 17
West Milford Middle School

Brain-Based Teaching and Learning

EDPD 560–3 GRADUATE CREDITS

Neuroscience research on how the brain learns and processes information will be examined, with an emphasis on the functions of the senses, working memory, long-term memory, storage and retrieval, and the development of self-concept. How and when to present new information, techniques to improve processing and retention, left/right brain preferences, and promoting higher-level thinking will also be explored.

Fairfield (EDPD560-311)

Essex/Passaic Counties

Feb 1, 2, 3, 16, 17

Hampton Inn

Morristown (EDPD560-315)

Morris County

Mar 1, 2, 3, 16, 17

Hyatt House

Red Bank (EDPD560-312)

Monmouth County

Feb 1, 2, 3, 16, 17

Courtyard

Hillsborough (EDPD560-313)

Somerset County

Feb 8, 9, 10, 23, 24

Hillsborough School District

Oradell (EDPD560-314)

Bergen County

Feb 8, 9, 10, 23, 24

Bergen Catholic High School

Cooperative Discipline

EDPD 565 – 3 GRADUATE CREDITS

Shift the discipline paradigm from controlling student behavior through rewards and punishment to helping all students make better choices. Structured around research-based school success factors, course content identifies the four goals of misbehavior, builds positive classroom climate, and presents multiple strategies to use at the moment misbehaviors occur.

Fairfield (EDPD565-315)

Essex/Passaic Counties

Jan 4, 5, 6, 19, 20

Hampton Inn

Montvale (EDPD565-316)

Bergen County

Mar 1, 2, 3, 16, 17

Courtyard

West Orange (EDPD565-319)

Essex County

Apr 5, 6, 7, 20, 21

Residence Inn

Mahwah (EDPD565-317)

Bergen County

Mar 8, 9, 10, 23, 24

Courtyard

Newton (EDPD565-318)

Sussex County

Mar 8, 9, 10, 23, 24

Sussex County
Community College

Assessment Techniques: Assessing for Student Learning

EDPD 542 – 3 GRADUATE CREDITS

Use assessment to improve student learning and help students become effective self-assessors. Examine a wide range of assessment tools to develop skills that reflect a personal philosophy of assessment with an emphasis on performance assessment. Key ideas are demonstrated through a hands-on approach.

Bridgewater (EDPD542-334)

Somerset County
Feb 1, 2, 3, 16, 17
Hilton Garden Inn

Newton (EDPD542-333)

Sussex County
Jan 11, 12, 13, 26, 27
Sussex County
Community College

Red Bank (EDPD542-332)

Monmouth County
Jan 4, 5, 6, 19, 20
Courtyard

Mahwah (EDPD542-336)

Bergen County
Apr 5, 6, 7, 20, 21
Courtyard

Randolph (EDPD542-335)

Morris County
Mar 1, 2, 3, 16, 17
RTC Headquarters

The Culturally Distinctive Classroom

EDPD 546 – 3 GRADUATE CREDITS

Strategies for classroom management and lesson delivery in a culturally diverse classroom will be examined. The focus is on understanding our national culture in order to understand and appreciate other cultures. A study of multiculturalism, trends in multicultural education through the perspective of the English Language Learner, as well as trends in second language acquisition are key components of this course.

Mahwah (EDPD546-254)

Bergen County
Mar 1, 2, 3, 16, 17
Courtyard

Teaneck (EDPD546-255)

Bergen County
Mar 8, 9, 10, 23, 24
Glenpointe Marriott

The Cooperative Classroom: Kagan's Instructional Practices

EDPD 561 – 3 GRADUATE CREDITS

Cooperative Learning improves academic achievement, social skills, self-esteem, and the schooling experience in general. Explore Kagan's research-supported theories while acquiring a wide range of Kagan's Cooperative Structures and practical instructional methods. Intensify the motivation to learn, decrease time lost to classroom management, and improve acceptance of mainstreamed students.

Red Bank (EDPD561-251)

Monmouth County
Mar 8, 9, 10, 23, 24
Courtyard

West Orange (EDPD561-250)

Essex County
Feb 8, 9, 10, 23, 24
Residence Inn

The Kinesthetic Classroom: Teaching and Learning Through Movement

EDPD 553 – 3 GRADUATE CREDITS

This course involves optional physical activities.

Modeling dynamic movement and kinesthetic activity to enliven K-12 classroom content is a key part of this course. Discover the connection between movement, the brain, and learning. Examine implicit learning, class cohesion activities, content-based kinesthetic activities, brain breaks, and energizers. Use movement to meet standards, improve test scores, and develop life skills.

Edison (EDPD553-119)

Middlesex County
Jan 11, 12, 13, 26, 27
Hilton Garden Inn

Oradell (EDPD553-120)

Bergen County
Jan 11, 12, 13, 26, 27
Bergen Catholic High School

Saddle Brook (EDPD553-118)

Bergen County
Jan 4, 5, 6, 19, 20
Site TBA

Fairfield (EDPD553-122)

Essex/Passaic Counties
Feb 8, 9, 10, 23, 24
Hampton Inn

Randolph (EDPD553-121)

Morris County
Feb 1, 2, 3, 16, 17
RTC Headquarters

Skills and Strategies for Inclusion and Disability Awareness

EDPD 555 – 3 GRADUATE CREDITS

Inclusion and Disability Awareness should be a way of life in the 21st century classroom. Gain a deeper understanding of disabilities; examine the social, academic, and physical considerations in school, community, and home environments. The emphasis is on ways to integrate information about disabilities into the curriculum and manage specific classroom environments.

Hillsborough (EDPD555-274)

Somerset County
Jan 4, 5, 6, 19, 20
Hillsborough School District

Teaneck (EDPD555-275)

Bergen County
Jan 4, 5, 6, 19, 20
Glenpointe Marriott

West Orange (EDPD555-277)

Essex County
Mar 8, 9, 10, 23, 24
Residence Inn

Morristown (EDPD555-278)

Morris County
Apr 5, 6, 7, 20, 21
Hyatt House

West Milford (EDPD555-276)

Passaic County
Feb 1, 2, 3, 16, 17
West Milford High School

Increasing Student Responsibility and Self-Discipline in Learning Communities

EDPD 544 – 3 GRADUATE CREDITS

Study a three-dimensional model for understanding why students may act irresponsibly in the classroom and what can be done about it. Develop an approach that focuses on students' internal dialogues to help them resolve inner conflicts as well as examine strategies for improving responsibility in the learning community.

Fairfield (EDPD544-215)

Essex/Passaic Counties
Mar 8, 9, 10, 23, 24
Hampton Inn

Mahwah (EDPD544-214)

Bergen County
Feb 1, 2, 3, 16, 17
Courtyard

Paramus (EDPD544-216)

Bergen County
Apr 5, 6, 7, 20, 21
Site TBA

Motivation: The Art and Science of Inspiring Classroom Success

EDPD 556 – 3 GRADUATE CREDITS

The online sections of this course will require a webcam.

The traditional reward-punishment model does little to promote achievement; however, concrete researched-based ways to motivate students do exist. Motivation as it applies to the learning process will be surveyed: basic human needs, the driving force behind all human behavior, inspiration and peak performance, energizing classroom strategies, and frameworks that encourage change and achievement.

Edison (EDPD556-91)

Middlesex County
Mar 1, 2, 3, 16, 17
Hilton Garden Inn

Teaneck (EDPD556-89)

Bergen County
Feb 1, 2, 3, 16, 17
Glenpointe Marriott

Fairfield (EDPD556-88)

Essex/Passaic Counties
Jan 11, 12, 13, 26, 27
Hampton Inn

Westampton (EDPD556-90)

Burlington County
Feb 8, 9, 10, 23, 24
BCSSSD

Online

EDPD556-94
Jan 14 – Mar 10

EDPD556-95
Mar 18 – May 12

Oradell (EDPD556-87)

Bergen County
Jan 4, 5, 6, 19, 20
Bergen Catholic High School

Differentiated Instruction

EDPD 570 – 3 GRADUATE CREDITS

The online sections of this course will require a webcam.

Study Carol Ann Tomlinson's framework for designing effective instruction that responds to the needs of all learners — using learning style, interest, and level of readiness. This course will investigate the theory, rationale, and principles of Differentiated Instruction and apply them to the classroom setting. Explore DI principles and strategies and diverse methods of assessment.

Bridgewater (EDPD570-251)

Somerset County
Mar 1, 2, 3, 16, 17
Hilton Garden Inn

Oradell (EDPD570-252)

Bergen County
Mar 8, 9, 10, 23, 24
Bergen Catholic High School

Montvale (EDPD570-250)

Bergen County
Feb 8, 9, 10, 23, 24
Courtyard

Paramus (EDPD570-249)

Bergen County
Jan 11, 12, 13, 26, 27
Courtyard

Online

A570-253

Mar 18 – May 12

21st Century Skills

Universal Design for Learning: Reaching All Learners in the Digital Age

EDPD 536 – 3 GRADUATE CREDITS

A laptop with Wi-Fi capability is required.

A practical exploration of digital-age solutions to reach and teach all learners, Universal Design for Learning (UDL) is a framework to help educators meet the challenge of diverse learners in the 21st Century: A blueprint for creating flexible, differentiated methods, materials, and assessments in the standards-based digital classroom.

Montvale (EDPD536-47)

Bergen County
Feb 1, 2, 3, 16, 17
Courtyard

North Branch (EDPD536-48)

Somerset County
Feb 1, 2, 3, 16, 17
Midland School

Westampton (EDPD536-46)

Burlington County
Jan 11, 12, 13, 26, 27
BCSSSD

Morristown (EDPD536-45)

Morris County
Jan 4, 5, 6, 19, 20
Hyatt House

Randolph (EDPD536-49)

Morris County
Apr 5, 6, 7, 20, 21
RTC Headquarters

Teaching Writing and Thinking Across the Curriculum

EDPD 566 – 3 GRADUATE CREDITS

Examine research-based writing strategies and organizational skills that integrate oral and written communication in order to enhance the learning process and encourage creativity and higher-level thinking. The goal: students become better problem solvers and communicators. Also, investigate various strategies necessary to master curricular goals in today's classroom.

Bridgewater (EDPD566-275)

Somerset County
Mar 8, 9, 10, 23, 24
Hilton Garden Inn

Newton (EDPD566-274)

Sussex County
Feb 8, 9, 10, 23, 24
Sussex County
Community College

Morristown (EDPD566-272)

Morris County
Jan 11, 12, 13, 26, 27
Hyatt House

Paramus (EDPD566-273)

Bergen County
Feb 1, 2, 3, 16, 17
Courtyard

Creating Health and Balance in Today's Classroom

EDPD 539 – 3 GRADUATE CREDITS

Research shows that students who are physically fit and well nourished perform at a higher academic level. One of every three schoolchildren born in the year 2000 will be diabetic (CDC). The impact of stress, poor nutrition, poor time management, and lack of physical activity on students and educators will be examined in order to better facilitate the learning process.

Fairfield (EDPD539-125)

Essex/Passaic Counties
Mar 1, 2, 3, 16, 17
Hampton Inn

Morristown (EDPD539-123)

Morris County
Feb 1, 2, 3, 16, 17
Hyatt House

Oradell (EDPD539-127)

Bergen County
Apr 19, 20, 21, May 4, 5
Bergen Catholic High School

Hillsborough (EDPD539-126)

Somerset County
Mar 8, 9, 10, 23, 24
Hillsborough School District

Mullica Hill (EDPD539-122)

Gloucester County
Jan 11, 12, 13, 26, 27
EIRC

Saddle Brook (EDPD539-124)

Bergen County
Feb 8, 9, 10, 23, 24
Site TBA

Teaching “Tweens and Teens for Optimal Learning

EDPD 557 – 3 GRADUATE CREDITS

Upper elementary, middle, and high school students learn best when their needs are recognized and addressed. Examine the psychology of pre-adolescents and adolescents from a variety of perspectives, including studies in neuroscience, cognitive science, psychology, and education. Explore research-based strategies to engage all students and improve the depth of their learning.

Fairfield (EDPD557-35)
Essex/Passaic Counties
Apr 19, 20, 21, May 4, 5
Hampton Inn

Paramus (EDPD557-33)
Bergen County
Feb 8, 9, 10, 23, 24
Courtyard

Westampton (EDPD557-34)
Burlington County
Mar 8, 9, 10, 23, 24
BCSSSD

Mahwah (EDPD557-32)
Bergen County
Jan 11, 12, 13, 26, 27
Courtyard

Randolph (EDPD557-31)
Morris County
Jan 4, 5, 6, 19, 20
RTC Headquarters

The Bully Proof Classroom

EDPD 559 – 3 GRADUATE CREDITS

If you have previously taken A5209 you cannot register for this course.

The online sections of this course will require a webcam.

Bullying is an important issue facing families, schools, communities, and society. Understand the issues and develop strategies to address the problem. Examine socialization curriculum and gain an awareness of bullying behavior, the reaction of the victim, the responsibility of bystanders, and how to create a bully proof assurance in classrooms and schools.

Cliffside Park (EDPD559-34)
Bergen County
*Jan 8, 9, 10, 15, 16, 17, 22,
23, 24
Cliffside Park Middle School

North Branch (EDPD559-32)
Somerset County
Mar 1, 2, 3, 16, 17
Midland School

Secaucus (EDPD559-35)
Hudson County
Feb 1, 2, 3, 16, 17
Courtyard

Fairfield (EDPD559-33)
Essex/Passaic Counties
Apr 5, 6, 7, 20, 21
Hampton Inn

Paramus (EDPD559-30)
Bergen County
Jan 4, 5, 6, 19, 20
Courtyard

Online

EDPD559-36
Feb 11 – Apr 7

EDPD559-37
Mar 18 – May 12

Newton (EDPD559-29)
Sussex County
Jan 4, 5, 6, 19, 20
Sussex County
Community College

Randolph (EDPD559-31)
Morris County
Feb 8, 9, 10, 23, 24
RTC Headquarters

*Will meet Tuesdays 4:00 pm – 8:15 pm, Wednesdays and Thursdays 3:15 pm – 7:30 pm

Classroom Action Research Courses

Note: The following three courses relate to **Classroom Action Research** and are open only to students who are matriculated in the **Master of Education (MEd)** degree program of The College of New Jersey. **Students wishing to matriculate must be accepted no later than the time the student has completed 6 credits.**

Application packets are available online at www.tcnj.edu/~graduate.

Exploration of Classroom Inquiry

EDUC 510 – 3 GRADUATE CREDITS

Should be taken as one of the first three courses in the MEd program.

Note: Confirmation of a particular section is dependent upon the number of students enrolled. Minimum enrollment for this course is 10 students and maximum is 20.

Ewing (EDUC510-77)

Mercer County

*Mar 16, 17, 30, Apr 13, 14

The College of New Jersey

Fairfield (EDUC510-78)

Essex/Passaic Counties

*Mar 23, 24, Apr 6, 20, 21

Site TBA

Randolph Area (EDUC510-76)

Morris County

*Feb 9, 10, 23, Mar 9, 10

Site TBA

*Times: 8:00 am – 4:00 pm

Modes of Inquiry and Research

EDUC 601 – 3 GRADUATE CREDITS PREREQUISITE: EDUC 510

Note: Confirmation of a particular section is dependent upon the number of students enrolled. Minimum enrollment for this course is 10 students and maximum is 20.

Fairfield (EDUC601-67)

Essex/Passaic Counties

Feb 15, 16, 17, Mar 9, 10

Site TBA

Randolph Area (EDUC601-66)

Morris County

Jan 25, 26, 27, Feb 16, 17

Site TBA

Inquiry In Practice

EDUC 602/700 – 3 GRADUATE CREDITS PREREQUISITE: EDUC 601

Locations and Dates TBA

2013 Spring Semester at a Glance*

JAN 4, 5, 6, 19, 20

AD/HD in the Classroom

Mahwah (see page 3)

Assessment Techniques

Red Bank (see page 5)

Cooperative Discipline

Fairfield (see page 4)

Disability Awareness

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Disability Awareness

Teaneck (see page 6)

Gendered Brain

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Motivation: Inspiring Success

Oradell (see page 7)

Teaching Tweens & Teens

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The Bully Proof Classroom

Newton (see page 10)

The Bully Proof Classroom

Paramus (see page 10)

The Kinesthetic Classroom

Saddle Brook (see page 6)

Universal Design for Learning

Morristown (see page 8)

**JAN 8, 9, 10, 15, 16,
17, 22, 23, 24**

The Bully Proof Classroom

Climax Park (see page 10)

JAN 11, 12, 13, 26, 27

AD/HD in the Classroom

Hillsborough (see page 3)

Assessment Techniques

Newton (see page 5)

Differentiated Instruction

Paramus (see page 8)

Health & Balance in Classroom

Mullica Hill (see page 9)

Motivation: Inspiring Success

Fairfield (see page 7)

Styles of Teaching

West Orange (see page 3)

Teaching Tweens & Teens

Mahwah (see page 10)

Teaching/Writing/Thinking

Morristown (see page 9)

Technology in 21st Century

Red Bank (see page 2)

The Kinesthetic Classroom

Edison (see page 6)

The Kinesthetic Classroom

Oradell (see page 6)

Universal Design for Learning

Westampton (see page 8)

JAN 14 – MAR 10

Motivation: Inspiring Success

Online (see page 7)

FEB 1, 2, 3, 16, 17

Assessment Techniques

Bridgewater (see page 5)

Brain-Based Teaching & Learning

Fairfield (see page 4)

Brain-Based Teaching & Learning

Red Bank (see page 4)

Disability Awareness

West Milford (see page 6)

Gendered Brain

Edison (see page 2)

Health & Balance in Classroom

Morristown (see page 9)

Motivation: Inspiring Success

Teaneck (see page 7)

Student Respons. and Discipline

Mahwah (see page 7)

Online Courses

Participants who have taken a face-to-face version of a course cannot register for the online version of the same course. The following online courses may be applied to the Master of Education program, please check with your advisor.

80 – 90% of the class is independent. A webcam is required for live chats.

EDPD556-94

Motivation:

The Art and

Science of Inspiring
Classroom Success

Jan 14 – Mar 10

EDPD556-95

Motivation:

The Art and

Science of Inspiring
Classroom Success

Mar 18 – May 12

A570-253

Differentiated

Instruction

Mar 18 – May 12

EDPD559-36

The Bully Proof
Classroom

Feb 11 – Apr 7

EDPD559-37

The Bully Proof
Classroom

Mar 18 – May 12

Note: Participants are required to sign in to the online course within the first 2 days of the published start date.

Teaching/Writing/Thinking
Paramus (see page 9)

The Bully Proof Classroom
Secaucus (see page 10)

The Kinesthetic Classroom
Randolph (see page 6)

Universal Design for Learning
Montvale (see page 8)

Universal Design for Learning
North Branch (see page 8)

FEB 8, 9, 10, 23, 24

AD/HD in the Classroom
Morristown (see page 3)

Brain-Based Teaching & Learning
Hillsborough (see page 4)

Brain-Based Teaching & Learning
Oradell (see page 4)

Differentiated Instruction
Montvale (see page 8)

Health & Balance in Classroom
Saddle Brook (see page 9)

Kagan's Cooperative Classroom
West Orange (see page 5)

Motivation: Inspiring Success
Westampton (see page 7)

Styles of Teaching
Mahwah (see page 3)

Teaching Tweens & Teens
Paramus (see page 10)

Teaching/Writing/Thinking
Newton (see page 9)

The Bully Proof Classroom
Randolph (see page 10)

The Kinesthetic Classroom
Fairfield (see page 6)

FEB 11 - APR 7

The Bully Proof Classroom
Online (see page 10)

**FEB 28, MAR 1, 2,
14, 15, 16**

Gendered Brain
Teaneck (see page 2)

MAR 1, 2, 3, 16, 17

AD/HD in the Classroom
West Milford (see page 3)

Assessment Techniques
Randolph (see page 5)

Brain-Based Teaching & Learning
Morristown (see page 4)

Cooperative Discipline
Montvale (see page 4)

Critical/Creative Thinking
Westampton (see page 2)

Culturally Distinctive Classroom
Mahwah (see page 5)

Differentiated Instruction
Bridgewater (see page 8)

Gendered Brain
Newton (see page 2)

Health & Balance in Classroom
Fairfield (see page 9)

Motivation: Inspiring Success
Edison (see page 7)

Technology in 21st Century
Paramus (see page 2)

The Bully Proof Classroom
North Branch (see page 10)

MAR 8, 9, 10, 23, 24

AD/HD in the Classroom
Paramus (see page 3)

Cooperative Discipline
Mahwah (see page 4)

Cooperative Discipline
Newton (see page 4)

Culturally Distinctive Classroom
Teaneck (see page 5)

Differentiated Instruction
Oradell (see page 8)

Disability Awareness
West Orange (see page 6)

Health & Balance in Classroom
Hillsborough (see page 9)

Kagan's Cooperative Classroom
Red Bank (see page 5)

Student Respons. and Discipline
Fairfield (see page 7)

Styles of Teaching
Randolph (see page 3)

Teaching Tweens & Teens
Westampton (see page 10)

Teaching/Writing/Thinking
Bridgewater (see page 9)

MAR 18 - MAY 12

Differentiated Instruction
Online (see page 8)

Motivation: Inspiring Success
Online (see page 7)

The Bully Proof Classroom
Online (see page 10)

APR 5, 6, 7, 20, 21

Assessment Techniques
Mahwah (see page 5)

Cooperative Discipline
West Orange (see page 4)

Disability Awareness
Morristown (see page 6)

Student Respons. and Discipline
Paramus (see page 7)

Styles of Teaching
Haddonfield (see page 3)

The Bully Proof Classroom
Fairfield (see page 10)

Universal Design for Learning
Randolph (see page 8)

**APR 16, 17, 18, 23, 24,
25, 30, MAY 1, 2**

Gendered Brain
Cliffside Park (see page 2)

**APR 19, 20, 21,
MAY 4, 5**

AD/HD in the Classroom
Edison (see page 3)

Critical/Creative Thinking
Paramus (see page 2)

Gendered Brain
Randolph (see page 2)

Health & Balance in Classroom
Oradell (see page 9)

Styles of Teaching
Teaneck (see page 3)

Teaching Tweens & Teens
Fairfield (see page 10)

Spring 2013 Registration Information

Class Hours

Unless otherwise stated, courses meet on all dates indicated (plus a Learning Extension Project).

Friday

6:00 pm – 9:15 pm

Saturdays & Sundays

8:00 am – 4:45 pm

Instructors will be available for 30 minutes at the end of class each day for consultation and advisement.

Grade Report and Transcripts

Grade reports and any requested transcripts will be available from TCNJ approximately six weeks after the last published course end date.

Scheduling On-site Courses

Any of the courses listed in this brochure can be made available at your site if 15 or more participants will enroll on a mutually agreeable schedule. The course(s) will be taught by a certified instructor either on a graduate or inservice basis and can be arranged with a school district willing to “host” the course or with a group of teachers wanting to enroll.

Book Information

Once a student is notified of class confirmation, books are available for purchase through MBS Direct at <http://bookstore.mbsdirect.net/thertc.htm> or 800.325.3252.

Students are responsible for purchasing books and **must bring all required course materials on the first day of class, in order to attend and receive a grade in the course.**

Registration Information

The last day to register for a class is three business days before the start date:

| Class Start Days | Registration Deadlines |
|------------------|-------------------------------------|
| Friday | Tuesday before first day of class |
| Saturday | Wednesday before first day of class |
| Sunday | Wednesday before first day of class |
| Monday | Wednesday before first day of class |
| Tuesday | Thursday before first day of class |
| Wednesday | Friday before first day of class |
| Thursday | Monday before first day of class |

A \$25.00 fee is assessed for withdrawals made prior to the registration deadline (see schedule above). Withdrawals on or after the deadline will result in forfeiture of the minimum deposit. For face-to-face courses, no refunds will be made after the first 3 hours of class time. For online courses, no refunds will be made as of the Wednesday after the published class start date.

Tuition

3-Credit Courses: \$1,250.00

Initial Deposit Required: \$75.00 per course

Balance Due: \$1,175.00

There are no additional required college fees.

Tuition balance will be due on the same schedule as registration deadlines.

Refund Policy

RTC reserves the right to cancel a class.

A decision to cancel a class is made approximately two weeks prior to the first scheduled day of class. 100% refund will be issued for courses canceled by RTC when a registered student chooses not to transfer into another RTC class.

Requirements

Face-to-Face Courses

Students are required to attend and be involved in all class meetings, the emphasis being on participation in activities, discussions, and projects related to K-12 classroom implementation. Working with their instructor, students are required to produce a Learning Extension Project in the form of a research-based action plan/course project. Projects are due no later than two weeks after the last in-class meeting. The course will not be considered complete without submission of the project.

Online Courses

Students are required to sign in within the first 2 days of the published class start date. There will be various means of assessment throughout the course. A Learning Extension Project will be due on the published end date of the course.

Please Note

Some locations for classes are tentative. RTC will make every effort to keep classes in the same approximate area if a specific location needs to be changed.

Miscellaneous Fees

Drop/Add Fee

There is no charge for the first transfer in a semester. A \$10.00 administrative fee will be assessed for each subsequent transfer in a semester.

Returned Check Fee

\$30.00

NJ 100 Hours Requirement

Each 3-Credit Course: 45 Hours

Teachers who would like to apply credits earned in these courses to their NJ 100-hour professional development requirement should follow this procedure:

- Get approval from your District for the specific course to apply to your Professional Improvement Plan (PIP).
- Upon completing the course, have an Official Transcript sent from The College of New Jersey to the appropriate office at your District.

**For the Most
Up-to-Date Schedules
and Locations, Visit
theRTC.net**

Contact Us Today

Mon - Fri 9 am – 5 pm

Phone 800.433.4740

Fax 973.659.0700

TCNJ/RTC MASTER OF EDUCATION PROGRAM

A 30-CREDIT GRADUATE DEGREE PROGRAM WITH A CONCENTRATION IN INSTRUCTION FOR LICENSED K-12 CLASSROOM PRACTITIONERS OFFERED THROUGHOUT NEW JERSEY AND ONLINE

Required Instructional Core Courses

(FOUR 3-CREDIT COURSES)

- Differentiated Instruction
- Styles of Teaching: Personality Type in the Classroom
- Brain-Based Teaching and Learning
- Assessment Techniques: Assessing for Student Learning

Required Classroom Action Research

(THREE 3-CREDIT COURSES)

- Exploration of Classroom Inquiry
 - * Note: To be taken within the first 9 credits of this 30-credit program
- Modes of Inquiry and Research
- Inquiry in Practice

CONCENTRATION OPTIONS (SELECT ONE OPTION):

1. Teaching Strategies

SELECT THREE (3-CREDIT COURSES)

OF THE FOLLOWING OPTIONS:

- Encouraging Creative Thinking
- Integrating Skills and Content
- Universal Design for Learning
- The Kinesthetic Classroom

2. The Diverse Classroom

SELECT THREE (3-CREDIT COURSES)

OF THE FOLLOWING OPTIONS:

- The Culturally Distinctive Classroom
- Inclusion and Disability Awareness
- The Gendered Brain
- Dealing with AD/HD Behavior

3. Classroom Management and Classroom Climate

SELECT THREE (3-CREDIT COURSES)

OF THE FOLLOWING OPTIONS:

- Classroom Management
- Cooperative Discipline
- Cooperative Classroom: Kagan
- Motivation

REGISTRATION FORM NEW JERSEY



PERSONAL INFORMATION

| | | | |
|---|-------|---------------|--|
| NAME (LAST, FIRST, MI) | | DATE OF BIRTH | SOCIAL SECURITY # (OR STUDENT ID FOR RETURNING STUDENTS) |
| NAME (OTHER NAME YOU MAY HAVE USED AT TCNJ) | | | |
| ADDRESS | | | HOME PHONE |
| CITY | STATE | ZIP | EMAIL |
| SCHOOL BUILDING | | DISTRICT | CELL PHONE |

PAYMENT

| | | |
|------------------------------------|------------|---------------|
| ENCLOSED IS CHECK # / DISTRICT PO# | AMOUNT | |
| CREDIT CARD # | EXPIRATION | SECURITY CODE |

VISA MASTERCARD DISCOVER

PLEASE CHECK HERE IF YOU WOULD LIKE US TO AUTOMATICALLY CHARGE THE REMAINING BALANCE FOR CLASS(ES) LISTED BELOW THREE BUSINESS DAYS BEFORE THE START OF THE CLASS.

BE SURE TO INCLUDE ONE OF THE FOLLOWING: A CHECK PAYABLE TO RTC FOR TCNJ, CREDIT CARD INFORMATION, OR PURCHASE ORDER FROM YOUR DISTRICT.

COURSE INFORMATION

PLEASE LIST THE COURSE(S) YOU ARE REGISTERING FOR.

STUDENTS WISHING TO REGISTER FOR MORE THAN 12 CREDITS IN THE SPRING MUST FIRST CALL 800.433.4740.

| | | |
|----------------|----------------|------------|
| COURSE # _____ | LOCATION _____ | DATE _____ |
| COURSE # _____ | LOCATION _____ | DATE _____ |
| COURSE # _____ | LOCATION _____ | DATE _____ |
| COURSE # _____ | LOCATION _____ | DATE _____ |
| COURSE # _____ | LOCATION _____ | DATE _____ |
| COURSE # _____ | LOCATION _____ | DATE _____ |

FOR NEW STUDENTS: HOW DID YOU HEAR ABOUT US?

| | | |
|---|---|---|
| <input type="checkbox"/> RECOMMENDED BY SCHOOL DISTRICT | <input type="checkbox"/> FLYER | <input type="checkbox"/> POSTCARD TO HOME |
| <input type="checkbox"/> POSTCARD TO SCHOOL | <input type="checkbox"/> BROCHURE TO HOME | <input type="checkbox"/> BROCHURE TO SCHOOL |
| <input type="checkbox"/> STAFF DEVELOPMENT/IN-SERVICE | <input type="checkbox"/> REFERRED BY A FRIEND | <input type="checkbox"/> OTHER _____ |
| <input type="checkbox"/> CONVENTION – WHICH ONE? _____ | <input type="checkbox"/> INTERNET | |

MAIL REGISTRATION FORM TO

REGIONAL TRAINING CENTER
486 ROUTE 10 WEST
RANDOLPH, NJ 07869



The College of New Jersey

THE RTC PROGRAM

Graduate Courses for Educators in New Jersey

theRTC.net

**NEW! RTC IS NOW
OFFERING COURSES
ONLINE IN ADDITION
TO FACE-TO-FACE**

SEE PAGE 12



REGIONAL
TRAINING
CENTER

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486 Route 10 West

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