

Gratz

C.O.L.L.E.G.E

THE RTC PROGRAM

Graduate Courses for Educators in Pennsylvania

SPRING 2013

theRTC.net

**NEW! RTC IS NOW
OFFERING COURSES
ONLINE IN ADDITION
TO FACE-TO-FACE**

SEE PAGE 12



Engage. Experience. Teach. Inspire.

BUILD YOUR 21ST CENTURY TEACHING SKILLS



PARTNERSHIP FOR
21ST CENTURY SKILLS

RTC Graduate Courses Provide Flexibility and Quality.

With locations throughout Eastern and Central Pennsylvania and online, RTC offers courses taught by highly skilled classroom practitioners who provide valuable strategies for the classroom that allow teachers to advance professionally, meet district initiatives, and earn credits that may be applied toward a Master of Arts in Education at Gratz College or another university.

Our courses are consistently rated as “excellent” by participants who return to their classrooms to reap the rewards of acquiring new teaching skills and strategies.

RTC Can Help You

- Advance professionally
- Gain valuable 21st Century Teaching Strategies for the classroom
- Meet district initiatives
- Enroll in a MA in Education degree program

RTC Courses Are

- Hands-On
- Convenient
- Affordable
- Interactive
- Intellectually stimulating
- Compliant with curricular standards
- Immediately applicable in the classroom
- Fun!

Educational Services Available to Schools and Districts

- Professional Development Consultation
- Graduate Education Courses and Degree Programs in NJ, PA, and MD
- Inservice Workshops

About Gratz College

Located in the Philadelphia suburb of Melrose Park, and founded in 1895, Gratz College awards undergraduate and graduate degrees to meet the needs of working professionals. The College is chartered by the Pennsylvania Department of Education and accredited by the Middle States Association of Colleges and Schools.

Gratz College and the Regional Training Center are equal opportunity institutions and do not discriminate according to gender, race, religion, or sexual orientation.

Graduate Course Credit Information

All courses carry full degree-applicable credit from Gratz College. Credits may be applied toward Pennsylvania Level II certification, recertification, and ACT 48 Professional Education credit. Students wishing to transfer course credits, apply them toward certification, and/or use them for career advancement should seek permission or advisement from the appropriate advisor or agency.

Please Note

Some locations for classes are tentative. RTC will make every effort to keep classes in the same approximate area if a specific location needs to be changed.

Scheduling On-site Courses

Any of the courses listed in this brochure can be made available at your site if 15 or more participants will enroll on a mutually agreeable schedule. The course(s) will be taught by a certified instructor either on a graduate or inservice basis and can be arranged with a school district willing to “host” the course or with a group of teachers wanting to enroll.



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New! Instructional Technology in the 21st Century

A5107 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

NOTE: A laptop with Wi-Fi capability is required.

Get wired for success! Examine the needs of 21st century “digital natives.” Learn how to use Web 2.0 tools (blogs, wikis, digital animation, etc.) and social networking in the classroom. Acquire skills necessary to impact today’s learner. Explore critical thinking skills needed to evaluate the validity of websites, the new importance of ethical responsibility, and ways to address cyber-safety. (This course is beneficial for those with skills from novice to intermediate).

Reading (A5107-2006)

Jan 11, 12, 13, 26, 27

Hampton Inn

The Gendered Brain

A5101 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Current research on the similarities and differences in the male and female brain will be explored, with an in-depth examination of the effects of gender differences and how to provide educational equality enhancing each student’s worth using gender-specific activities and techniques to improve teaching.

Chambersburg (A5101-2063)

Feb 1, 2, 3, 16, 17

Hampton Inn

King of Prussia (A5101-2065)

Feb 8, 9, 10, 23, 24

Hyatt Place

Stroudsburg (A5101-2061)

Jan 11, 12, 13, 26, 27

Hampton Inn

Doylestown (A5101-2068)

Apr 19, 20, 21, May 4, 5

Bucks County IU

Lebanon (A5101-2060)

Jan 4, 5, 6, 19, 20

Lebanon County
Career & Tech Center

Townville (A5101-2062)

Jan 11, 12, 13, 26, 27

Maplewood Elementary School

Easton (A5101-2064)

Feb 8, 9, 10, 23, 24

Hampton Inn

Pottstown (A5101-2069)

Apr 19, 20, 21, May 4, 5

Comfort Inn

Harrisburg (A5101-2066)

Mar 8, 9, 10, 23, 24

Wyndham

Pottsville (A5101-2067)

Mar 8, 9, 10, 23, 24

Ramada Inn

New! Implementing Response to Instruction and Intervention (K-6)

A5222 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Learn comprehensive, standards-aligned strategies enabling early identification and intervention for students at academic or behavioral risk. Explore core components, three tiers of intervention, importance of assessment, data analysis, proven strategies, and progress monitoring.

Key issues: the importance of data-based decision-making and the academic and behavioral elements of a successful RtII program.

Harrisburg (A5222-2020)

Mar 1, 2, 3, 16, 17
Wyndham

Reading (A5222-2019)

Feb 8, 9, 10, 23, 24
Hampton Inn

Lebanon (A5222-2018)

Feb 1, 2, 3, 16, 17
Lebanon County
Career & Tech Center

Townville (A5222-2021)

Mar 8, 9, 10, 23, 24
Maplewood Elementary School

Encouraging Skillful, Critical, and Creative Thinking

A5220 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

An exploration and application of instructional strategies to teach students to be better thinkers will be undertaken, including the examination of five researched-based themes: learning to think skillfully, thinking to learn, thinking cooperatively, thinking about one's thinking (metacognition), and thinking big (applying thinking skills and processes to real-world problems).

King of Prussia (A5220-2398)

Apr 19, 20, 21, May 4, 5
Site TBA

Melrose Park (A5220-2394)

Jan 11, 12, 13, 26, 27
Gratz College

West Chester (A5220-2395)

Jan 11, 12, 13, 26, 27
Days Hotel &
Conference Center

Lancaster (A5220-2397)

Apr 5, 6, 7, 20, 21
Hilton Garden Inn

Pottstown (A5220-2396)

Mar 8, 9, 10, 23, 24
Days Inn

Dealing with AD/HD-Type Behavior in the Classroom

A5728 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Strategies to stop or minimize ADD and ADHD-type behaviors from interfering with school achievement will be addressed and modeled, with a comprehensive, brain-researched study of these behaviors: e.g., inattentiveness, impulsivity, disorganization, and distractedness.

Bensalem (A5728-2199)

Apr 5, 6, 7, 20, 21
Courtyard

Lancaster (A5728-2197)

Feb 8, 9, 10, 23, 24
Homewood Suites

Reading (A5728-2195)

Jan 4, 5, 6, 19, 20
Hampton Inn

Exton (A5728-2198)

Mar 1, 2, 3, 16, 17
Wyndham Garden

Lansdale (A5728-2201)

Apr 19, 20, 21, May 4, 5
Homewood Suites

Upper Darby (A5728-2196)

Feb 1, 2, 3, 16, 17
Drexel Hill Middle School

Harrisburg (A5728-2200)

Apr 5, 6, 7, 20, 21
Wyndham

Quakertown (A5728-2194)

Jan 4, 5, 6, 19, 20
Hampton Inn

21st Century Skills

Universal Design for Learning: Reaching All Learners in the Digital Age

A5102 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

A laptop with Wi-Fi capability is required.

A practical exploration of digital-age solutions to reach and teach all learners, Universal Design for Learning (UDL) is a framework to help educators meet the challenge of diverse learners in the 21st Century: A blueprint for creating flexible, differentiated methods, materials, and assessments in the standards-based digital classroom.

Bensalem (A5102-2059)

Feb 8, 9, 10, 23, 24
Courtyard

Lancaster (A5102-2057)

Feb 1, 2, 3, 16, 17
Hilton Garden Inn

Quakertown (A5102-2058)

Feb 1, 2, 3, 16, 17
Hampton Inn

Gettysburg (A5102-2062)

Mar 8, 9, 10, 23, 24
Site TBA

Lansdale (A5102-2061)

Mar 1, 2, 3, 16, 17
Homewood Suites

West Chester (A5102-2063)

Apr 5, 6, 7, 20, 21
Days Hotel &
Conference Center

Hershey (A5102-2056)

Jan 4, 5, 6, 19, 20
Site TBA

Phoenixville (A5102-2060)

Feb 8, 9, 10, 23, 24
Phoenixville School District

Brain-Based Teaching and Learning

A5726 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Neuroscience research on how the brain learns and processes information will be examined, with an emphasis on the functions of the senses, working memory, long-term memory, storage and retrieval, and the development of self-concept. How and when to present new information, techniques to improve processing and retention, left/right brain preferences, and promoting higher-level thinking will also be explored.

Allentown (A5726-2434)

Jan 11, 12, 13, 26, 27
Wingate by Wyndham

King of Prussia (A5726-2433)

Jan 4, 5, 6, 19, 20
Hyatt Place

Scranton (A5726-2439)

Apr 5, 6, 7, 20, 21
Comfort Inn

Exton (A5726-2437)

Mar 8, 9, 10, 23, 24
Wyndham Garden

Lancaster (A5726-2440)

Apr 19, 20, 21, May 4, 5
Site TBA

Willow Grove (A5726-2436)

Feb 1, 2, 3, 16, 17
Courtyard

Harrisburg (A5726-2435)

Feb 1, 2, 3, 16, 17
Wyndham

Langhorne (A5726-2438)

Mar 8, 9, 10, 23, 24
Courtyard

Cooperative Discipline

A5296 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Shift the discipline paradigm from controlling student behavior through rewards and punishment to helping all students make better choices. Structured around research-based school success factors, course content identifies the four goals of misbehavior, builds positive classroom climate, and presents multiple strategies to use at the moment misbehaviors occur.

Allentown (A5296-2515)

Apr 19, 20, 21, May 4, 5
Wingate by Wyndham

Exton (A5296-2513)

Feb 1, 2, 3, 16, 17
Site TBA

Morton (A5296-2510)

Jan 11, 12, 13, 26, 27
Delaware County IU

Bensalem (A5296-2512)

Feb 1, 2, 3, 16, 17
Courtyard

Harrisburg (A5296-2509)

Jan 4, 5, 6, 19, 20
Wyndham

Scranton (A5296-2511)

Jan 11, 12, 13, 26, 27
Comfort Inn

Doylestown (A5296-2508)

Jan 4, 5, 6, 19, 20
Delaware Valley College

Hershey (A5296-2514)

Apr 5, 6, 7, 20, 21
Site TBA

Assessment Techniques: Assessing for Student Learning

A5225 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Use assessment to improve student learning and help students become effective self-assessors. Examine a wide range of assessment tools to develop skills that reflect a personal philosophy of assessment with an emphasis on performance assessment. Key ideas are demonstrated through a hands-on approach.

Allentown (A5225-2564)

Jan 4, 5, 6, 19, 20
Wingate by Wyndham

Doylestown (A5225-2568)

Feb 8, 9, 10, 23, 24
Delaware Valley College

Langhorne (A5225-2566)

Jan 11, 12, 13, 26, 27
Courtyard

Lebanon (A5225-2570)

Mar 8, 9, 10, 23, 24
Lebanon County
Career & Tech Center

Morton (A5225-2565)

Jan 4, 5, 6, 19, 20
Delaware County IU

Reading (A5225-2571)

Apr 5, 6, 7, 20, 21
Country Inn & Suites

West Chester (A5225-2569)

Mar 1, 2, 3, 16, 17
Site TBA

York (A5225-2567)

Feb 1, 2, 3, 16, 17
Sheraton

The Culturally Distinctive Classroom

A5229 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Strategies for classroom management and lesson delivery in a culturally diverse classroom will be examined. The focus is on understanding our national culture in order to understand and appreciate other cultures. A study of multiculturalism, trends in multicultural education through the perspective of the English Language Learner, as well as trends in second language acquisition are key components of this course.

Hershey (A5229-2560)

Mar 8, 9, 10, 23, 24
Site TBA

Pottstown (A5229-2558)

Mar 1, 2, 3, 16, 17
Days Inn

Stroudsburg (A5229-2559)

Mar 1, 2, 3, 16, 17
Hampton Inn

Willow Grove (A5229-2556)

Jan 11, 12, 13, 26, 27
SpringHill Suites

York (A5229-2557)

Jan 11, 12, 13, 26, 27
Sheraton

The Kinesthetic Classroom: Teaching and Learning Through Movement

A5105 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

This course involves optional physical activities.

Modeling dynamic movement and kinesthetic activity to enliven K-12 classroom content is a key part of this course. Discover the connection between movement, the brain, and learning. Examine implicit learning, class cohesion activities, content-based kinesthetic activities, brain breaks, and energizers. Use movement to meet standards, improve test scores, and develop life skills.

Bensalem (A5105-2170)

Jan 11, 12, 13, 26, 27
Courtyard

Lansdale (A5105-2173)

Feb 1, 2, 3, 16, 17
Homewood Suites

Pottstown (A5105-2171)

Jan 11, 12, 13, 26, 27
Comfort Inn

Chadds Ford (A5105-2177)

Mar 8, 9, 10, 23, 24
Brandywine River Hotel

Melrose Park (A5105-2178)

Mar 8, 9, 10, 23, 24
Gratz College

Ridley (A5105-2175)

*Feb 8, 9, 15, 16, 22, 23
Ridley School District

Chambersburg (A5105-2174)

Feb 8, 9, 10, 23, 24
Hampton Inn

Morton (A5105-2176)

Mar 1, 2, 3, 16, 17
Delaware County IU

Hershey (A5105-2172)

Feb 1, 2, 3, 16, 17
Site TBA

Philadelphia North

East (A5105-2179)
Apr 5, 6, 7, 20, 21
Four Points Sheraton

*Will meet Fridays 6:00 pm – 9:30 pm & Saturdays 8:00 am – 5:15 pm

The Cooperative Classroom: Kagan's Instructional Practices

A5291 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Cooperative Learning improves academic achievement, social skills, self-esteem, and the schooling experience in general. Explore Kagan's research-supported theories while acquiring a wide range of Kagan's Cooperative Structures and practical instructional methods. Intensify the motivation to learn, decrease time lost to classroom management, and improve acceptance of mainstreamed students.

Doylestown (A5291-2439)

Jan 11, 12, 13, 26, 27
Delaware Valley College

Easton (A5291-2440)

Mar 1, 2, 3, 16, 17
Hampton Inn

Quakertown (A5291-2441)

Mar 8, 9, 10, 23, 24
Hampton Inn

Increasing Student Responsibility and Self-Discipline in Learning Communities

A5226 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Study a three-dimensional model for understanding why students may act irresponsibly in the classroom and what can be done about it. Develop an approach that focuses on students' internal dialogues to help them resolve inner conflicts as well as examine strategies for improving responsibility in the learning community.

Langhorne (A5226-2487)

Jan 4, 5, 6, 19, 20
Sheraton

Quakertown (A5226-2491)

Apr 5, 6, 7, 20, 21
Hampton Inn

York (A5226-2489)

Feb 8, 9, 10, 23, 24
Sheraton

Lansdale (A5226-2488)

Jan 11, 12, 13, 26, 27
Homewood Suites

Reading (A5226-2490)

Mar 1, 2, 3, 16, 17
Homewood Suites

Motivation: The Art and Science of Inspiring Classroom Success

A5120 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

The online sections of this course will require a webcam.

The traditional reward-punishment model does little to promote achievement; however, concrete researched-based ways to motivate students do exist. Motivation as it applies to the learning process will be surveyed: basic human needs, the driving force behind all human behavior, inspiration and peak performance, energizing classroom strategies, and frameworks that encourage change and achievement.

Allentown (A5120-2117)

Mar 8, 9, 10, 23, 24
Wingate by Wyndham

Pottstown (A5120-2111)

Jan 4, 5, 6, 19, 20
Comfort Inn

York (A5120-2112)

Jan 4, 5, 6, 19, 20
Site TBA

Doylestown (A5120-2116)

Mar 1, 2, 3, 16, 17
Bucks County
Intermediate Unit

Scranton (A5120-2114)

Feb 1, 2, 3, 16, 17
Comfort Inn

Online

A5120-2122

Jan 14 – Mar 10

A5120-2123

Mar 18 – May 12

Lebanon (A5120-2113)

Jan 11, 12, 13, 26, 27
Lebanon County
Career & Tech Center

West Chester (A5120-2118)

Mar 8, 9, 10, 23, 24
Days Hotel &
Conference Center

Morgantown (A5120-2115)

Feb 8, 9, 10, 23, 24
Holiday Inn

Willow Grove (A5120-2119)

Apr 19, 20, 21, May 4, 5
SpringHill Suites

Skills and Strategies for Inclusion and Disability Awareness

A5727 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Inclusion and Disability Awareness should be a way of life in the 21st century classroom. Gain a deeper understanding of disabilities; examine the social, academic, and physical considerations in school, community, and home environments. The emphasis is on ways to integrate information about disabilities into the curriculum and manage specific classroom environments.

Carlisle (A5727-2354)

Mar 8, 9, 10, 23, 24
Site TBA

Morton (A5727-2352)

Feb 8, 9, 10, 23, 24
Delaware County IU

Stroudsburg (A5727-2350)

Jan 4, 5, 6, 19, 20
Hampton Inn

Easton (A5727-2351)

Feb 1, 2, 3, 16, 17
Hampton Inn

Philadelphia North

East (A5727-2353)
Mar 1, 2, 3, 16, 17
Four Points Sheraton

Langhorne (A5727-2356)

Apr 5, 6, 7, 20, 21
Sheraton

Reading (A5727-2355)

Mar 8, 9, 10, 23, 24
Hampton Inn

Differentiated Instruction

A5146 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

The online sections of this course will require a webcam.

Study Carol Ann Tomlinson's framework for designing effective instruction that responds to the needs of all learners – using learning style, interest, and level of readiness. This course will investigate the theory, rationale, and principles of Differentiated Instruction and apply them to the classroom setting. Explore DI principles and strategies and diverse methods of assessment.

Bensalem (A5146-2291)

Jan 4, 5, 6, 19, 20
Courtyard

King of Prussia (A5146-2292)

Jan 11, 12, 13, 26, 27
Hyatt Place

Willow Grove (A5146-2296)

Feb 8, 9, 10, 23, 24
Courtyard

Carlisle (A5146-2295)

Feb 8, 9, 10, 23, 24
Site TBA

Morgantown (A5146-2294)

Feb 1, 2, 3, 16, 17
Site TBA

Gettysburg (A5146-2293)

Feb 1, 2, 3, 16, 17
Site TBA

Ridley (A5146-2299)

*Apr 5, 6, 12, 13, 19, 20
Ridley School District

Hershey (A5146-2297)

Mar 1, 2, 3, 16, 17
Site TBA

Upper Darby (A5146-2298)

Mar 8, 9, 10, 23, 24
Drexel Hill Middle School

Online

A5146-2300

Mar 18 – May 12

*Will meet Fridays 6:00 pm – 9:30 pm & Saturdays 8:00 am – 5:15 pm

Styles of Teaching: Personality Type in the Classroom

A5289 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Compare and contrast the qualities of Jung's four temperaments. Examine each style and organizational preference, as well as the needs of each type in the classroom. Issues relating to teaching, learning, classroom management, communication, conflict resolution, esteem building, and problem solving will be applied to classroom situations.

Allentown (A5289-2597)

Feb 8, 9, 10, 23, 24

Site TBA

Gettysburg (A5289-2600)

Mar 1, 2, 3, 16, 17

Site TBA

Morgantown (A5289-2601)

Mar 8, 9, 10, 23, 24

Holiday Inn

Bensalem (A5289-2599)

Mar 1, 2, 3, 16, 17

Site TBA

King of Prussia (A5289-2596)

*Jan 31, Feb 1, 2, 14, 15, 16

Hyatt Place

Pottsville (A5289-2595)

Feb 1, 2, 3, 16, 17

Ramada Inn

Chadds Ford (A5289-2594)

Jan 4, 5, 6, 19, 20

Brandywine River Hotel

Lebanon (A5289-2598)

Feb 8, 9, 10, 23, 24

Site TBA

*Will meet Thursdays 4:45 pm – 9:30 pm, Fridays 4:45 pm – 9:45 pm, Saturdays 8:00 am – 5:30 pm

Teaching Writing and Thinking Across the Curriculum

A5409 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Examine research-based writing strategies and organizational skills that integrate oral and written communication in order to enhance the learning process and encourage creativity and higher-level thinking. The goal: students become better problem solvers and communicators. Also, investigate various strategies necessary to master curricular goals in today's classroom.

Lancaster (A5409-2357)

Jan 11, 12, 13, 26, 27

Hilton Garden Inn

Quakertown (A5409-2358)

Feb 8, 9, 10, 23, 24

Hampton Inn

Morgantown (A5409-2359)

Apr 19, 20, 21, May 4, 5

Holiday Inn

Willow Grove (A5409-2356)

Jan 4, 5, 6, 19, 20

SpringHill Suites

Creating Health and Balance in Today's Classroom

A5935 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Research shows that students who are physically fit and well nourished perform at a higher academic level. One of every three schoolchildren born in the year 2000 will be diabetic (CDC). The impact of stress, poor nutrition, poor time management, and lack of physical activity on students and educators will be examined in order to better facilitate the learning process.

Doylestown (A5935-2195)

Apr 5, 6, 7, 20, 21
Delaware Valley College

Easton (A5935-2190)

Jan 11, 12, 13, 26, 27
Hampton Inn

Gettysburg (A5935-2188)

Jan 4, 5, 6, 19, 20
Site TBA

King of Prussia (A5935-2192)

Mar 1, 2, 3, 16, 17
Hyatt Place

Lancaster (A5935-2189)

Jan 4, 5, 6, 19, 20
Homewood Suites

Lansdale (A5935-2191)

Feb 8, 9, 10, 23, 24
Homewood Suites

Lebanon (A5935-2196)

Apr 5, 6, 7, 20, 21
Lebanon County
Career & Tech Center

Scranton (A5935-2193)

Mar 8, 9, 10, 23, 24
Comfort Inn

Willow Grove (A5935-2194)

Mar 8, 9, 10, 23, 24
SpringHill Suites

Teaching 'Tweens and Teens for Optimal Learning

A5910 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

Upper elementary, middle, and high school students learn best when their needs are recognized and addressed. Examine the psychology of pre-adolescents and adolescents from a variety of perspectives, including studies in neuroscience, cognitive science, psychology, and education. Explore research-based strategies to engage all students and improve the depth of their learning.

Chadds Ford (A5910-2021)

Mar 1, 2, 3, 16, 17
Brandywine River Hotel

Harrisburg (A5910-2020)

Feb 8, 9, 10, 23, 24
Wyndham

Langhorne (A5910-2022)

Mar 1, 2, 3, 16, 17
Sheraton

Reading (A5910-2018)

Feb 1, 2, 3, 16, 17
Hampton Inn

West Chester (A5910-2019)

Feb 1, 2, 3, 16, 17
Days Hotel &
Conference Center

The Bully Proof Classroom

A5210 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

If you have previously taken A5209 you cannot register for this course.

The online sections of this course will require a webcam.

Bullying is an important issue facing families, schools, communities, and society. Understand the issues and develop strategies to address the problem. Examine socialization curriculum and gain an awareness of bullying behavior, the reaction of the victim, the responsibility of bystanders, and how to create a bully proof assurance in classrooms and schools.

Coatesville (A5210-2029)

Mar 1, 2, 3, 16, 17
Site TBA

King of Prussia (A5210-2032)

Apr 5, 6, 7, 20, 21
Site TBA

Lancaster (A5210-2031)

Mar 8, 9, 10, 23, 24
Homewood Suites

Philadelphia North East (A5210-2025)

Jan 11, 12, 13, 26, 27
Four Points Sheraton

Phoenixville (A5210-2026)

Jan 11, 12, 13, 26, 27
Phoenixville School District

Pottstown (A5210-2027)

Feb 8, 9, 10, 23, 24
Comfort Inn

Stroudsburg (A5210-2028)

Feb 8, 9, 10, 23, 24
Hampton Inn

Willow Grove (A5210-2030)

Mar 1, 2, 3, 16, 17
SpringHill Suites

Online

A5210-2033

Feb 11 – Apr 7

A5210-2034

Mar 18 – May 12

Online Courses

Participants who have taken a face-to-face version of a course cannot register for the online version of the same course. The following online courses may be applied to the Master of Arts in Education program; please check with your advisor.

80 – 90% of the class is independent. A webcam is required for live chats.

A5120-2122

Motivation:
The Art and
Science of Inspiring
Classroom Success
Jan 14 – Mar 10

A5120-2123

Motivation:
The Art and
Science of Inspiring
Classroom Success
Mar 18 – May 12

A5146-2300

Differentiated
Instruction
Mar 18 – May 12

A5210-2033

The Bully Proof
Classroom
Feb 11 – Apr 7

A5210-2034

The Bully Proof
Classroom
Mar 18 – May 12

Note: Participants are required to sign in to the online course within the first 2 days of the published start date.

Educational Research: Practice and Theory

45196 – 3 GRADUATE CREDITS ACT 48 P.E. HOURS: 90

This course is open to both matriculated students in the MA in Education Program at Gratz College and non-matriculated students.

This course will provide instruction and training in the theory, rationale, and techniques associated with teacher action research. This course will prepare students to select and develop a plan of inquiry and take steps to implement that plan, to review related literature on the topic, and to report their work. An important goal of the course is for educators to understand the power of their own professional knowledge in influencing educational change.

Melrose Park (45196-2127)

Feb 1, 2, 3, 16, 17

Gratz College

Teacher Action Research

45199 – 3 GRADUATE CREDITS PREREQUISITE 45196 ACT 48 P.E. HOURS: 90

This course is an independent study and is open only to students matriculated in the MA in Education Program at Gratz College with permission of the advisor.

Rapidly improving schools almost always cite data-driven instruction as the most important practices contributing to student success. Teacher action research is one such example of a data-driven approach that isolates change to a specific environment. During this course, educators will not only implement a teacher action research study but collect and analyze the data. This data analysis is important but only becomes meaningful for educators when combined with effective action leading to change in the classroom or school environment.

Tutorial

Independent Study

What Teachers Are Saying About RTC Courses

“This is my 1st class in a long time, and I got so much out of it. I could feel my brain come alive to education again.”

Spring 2013 Registration Information

Class Hours

Unless otherwise stated, courses meet on all dates indicated (plus a Learning Extension Project).

Friday

6:00 pm – 9:15 pm

Saturdays & Sundays

8:00 am – 4:45 pm

Instructors will be available for 30 minutes at the end of class each day for consultation and advisement.

Grade Report and Transcripts

Grade reports and any requested transcripts will be available from Gratz College approximately six weeks after the last published course end date.

Miscellaneous Fees

Drop/Add Fee

There is no charge for the first transfer in a semester. A \$10.00 administrative fee will be assessed for each subsequent transfer in a semester.

Returned Check Fee

\$30.00

Book Information

Once a student is notified of class confirmation, books are available for purchase through MBS Direct at <http://bookstore.mbsdirect.net/thertc.htm> or 800.325.3252.

Students are responsible for purchasing books and **must bring all required course materials on the first day of class, in order to attend and receive a grade in the course.**

Registration Information

The last day to register for a class is three business days before the start date:

Class Start Days	Registration Deadlines
Friday	Tuesday before first day of class
Saturday	Wednesday before first day of class
Sunday	Wednesday before first day of class
Monday	Wednesday before first day of class
Tuesday	Thursday before first day of class
Wednesday	Friday before first day of class
Thursday	Monday before first day of class

A \$25.00 fee is assessed for withdrawals made prior to the registration deadline (see schedule above). Withdrawals on or after the deadline will result in forfeiture of the minimum deposit. For face-to-face courses, no refunds will be made after the first 3 hours of class time. For online courses, no refunds will be made as of the Wednesday after the published class start date.

Tuition

3-Credit Courses: \$980.00

Initial Deposit Required: \$75.00 per course

Balance Due: \$905.00

There are no additional required college fees.

Tuition balance will be due on the same schedule as registration deadlines.

Refund Policy

RTC reserves the right to cancel a class.

A decision to cancel a class is made approximately two weeks prior to the first scheduled day of class. 100% refund will be issued for courses canceled by RTC when a registered student chooses not to transfer into another RTC class.

Requirements

Face-to-Face Courses

Students are required to attend and be involved in all class meetings, the emphasis being on participation in activities, discussions, and projects related to K-12 classroom implementation. Working with their instructor, students are required to produce a Learning Extension Project in the form of a research-based action plan/course project. Projects are due no later than two weeks after the last in-class meeting. The course will not be considered complete without submission of the project.

Online Courses

Students are required to sign in within the first 2 days of the published class start date. There will be various means of assessment throughout the course. A Learning Extension Project will be due on the published end date of the course.

To Learn More About the Gratz Masters Program, please contact the Gratz College MAEd Office:

800.475.4635 (Ext. 129)

www.gratzcollege.edu

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**Phone 800.433.4740
Fax 973.659.0700**

GRATZ COLLEGE/RTC MASTER OF ARTS IN EDUCATION CONCENTRATION OPTIONS — REVISED JANUARY 2012

Teacher Action Research

REQUIRED CORE (18 CR)

- Assessment Techniques
- Brain-Based Teaching
- Differentiated Instruction
- Styles of Teaching
- Motivation
- Classroom Mgmt. (1 of 2 courses)

TEACHER ACTION RESEARCH (6 CR)

- Educational Research
- Teacher Action Research

ELECTIVES (6 CR)

- Other RTC courses
- Other approved electives

The Differentiated Classroom

REQUIRED CORE (12 CR)

- Brain-Based Teaching
- Differentiated Instruction
- Styles of Teaching
- Classroom Mgmt. (1 of 2 courses)

CONCENTRATION OPTIONS (CHOOSE 4)

- Assessment Techniques
- Motivation
- The Gendered Brain
- The Kinesthetic Classroom
- Universal Design for Learning
- Encouraging Creative Thinking

ELECTIVES (6 CR)

- Other RTC courses
- Other approved electives
- Teacher Action Research
- Capstone: 45196 & 45199

Classroom Climate/ Management

REQUIRED CORE (12 CR)

- Assessment Techniques
- Brain-Based Teaching
- Styles of Teaching
- Classroom Mgmt. (1 of 2 courses)

CONCENTRATION OPTIONS (CHOOSE 4)

- Differentiated Instruction
- Encouraging Creative Thinking
- Motivation
- Cooperative Classroom: Kagan
- The Kinesthetic Classroom
- The Bully Proof Classroom

ELECTIVES (6 CR)

- Other RTC courses
- Other approved electives
- Teacher Action Research
- Capstone: 45196 & 45199

The Diverse Classroom

REQUIRED CORE (12 CR)

- Assessment Techniques
- Brain-Based Teaching
- Differentiated Instruction
- Classroom Mgmt. (1 of 2 courses)

CONCENTRATION OPTIONS (CHOOSE 4)

- Dealing with AD/HD Behavior
- The Bully Proof Classroom
- Inclusion and Disability Awareness
- Styles of Teaching
- The Gendered Brain
- Universal Design for Learning

ELECTIVES (6 CR)

- Other RTC courses
- Other approved electives
- Teacher Action Research
- Capstone: 45196 & 45199

REGISTRATION FORM PENNSYLVANIA



PERSONAL INFORMATION

NAME (LAST, FIRST, MI)		DATE OF BIRTH	SOCIAL SECURITY # (OR STUDENT ID FOR RETURNING STUDENTS)
NAME (OTHER NAME YOU MAY HAVE USED AT GRATZ COLLEGE)			
ADDRESS			HOME PHONE
CITY	STATE	ZIP	EMAIL
SCHOOL BUILDING	DISTRICT	CELL PHONE	

PAYMENT

ENCLOSED IS CHECK #/ DISTRICT PO#	AMOUNT	
CREDIT CARD #	EXPIRATION	SECURITY CODE

VISA MASTERCARD DISCOVER

PLEASE CHECK HERE IF YOU WOULD LIKE US TO AUTOMATICALLY CHARGE THE REMAINING BALANCE FOR CLASS(ES) LISTED BELOW THREE BUSINESS DAYS BEFORE THE START OF THE CLASS.

BE SURE TO INCLUDE ONE OF THE FOLLOWING: A CHECK PAYABLE TO *RTC FOR GRATZ COLLEGE*, CREDIT CARD INFORMATION, OR PURCHASE ORDER FROM YOUR DISTRICT.

COURSE INFORMATION

PLEASE LIST THE COURSE(S) YOU ARE REGISTERING FOR.

NON-MAED STUDENTS WISHING TO REGISTER FOR MORE THAN 12 CREDITS IN THE SPRING MUST FIRST CALL 800.433.4740. MAED STUDENTS AT GRATZ COLLEGE PLEASE CONTACT YOUR ADVISOR.

COURSE # _____	LOCATION _____	DATE _____
COURSE # _____	LOCATION _____	DATE _____
COURSE # _____	LOCATION _____	DATE _____
COURSE # _____	LOCATION _____	DATE _____
COURSE # _____	LOCATION _____	DATE _____
COURSE # _____	LOCATION _____	DATE _____

FOR NEW STUDENTS: HOW DID YOU HEAR ABOUT US?

<input type="checkbox"/> RECOMMENDED BY SCHOOL DISTRICT	<input type="checkbox"/> FLYER	<input type="checkbox"/> POSTCARD TO HOME
<input type="checkbox"/> POSTCARD TO SCHOOL	<input type="checkbox"/> BROCHURE TO HOME	<input type="checkbox"/> BROCHURE TO SCHOOL
<input type="checkbox"/> STAFF DEVELOPMENT/IN-SERVICE	<input type="checkbox"/> REFERRED BY A FRIEND	<input type="checkbox"/> OTHER _____
<input type="checkbox"/> CONVENTION – WHICH ONE? _____	<input type="checkbox"/> INTERNET	

MAIL REGISTRATION FORM TO

REGIONAL TRAINING CENTER
486 ROUTE 10 WEST
RANDOLPH, NJ 07869



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NEW! RTC IS NOW
OFFERING COURSES
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SEE PAGE 12

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**PSEA SEAL OF
RECOGNITION**

RTC courses and programs have been awarded the PSEA Seal of Recognition and meet the PSEA and NSDC criteria for professional development programs.