

The College of New Jersey
School of Graduate, Global, and Online Education
EDUC 700 Capstone Project
For Completers in 2025

Who is this for?

Students who are completing the M.Ed. Instruction program before Jan. 26, 2026 should follow the instructions in this document. Students completing the program in or after Spring 2026 should follow the [revised rubric and instructions](#).

What is EDUC 700?

The College of New Jersey requires that all master's program graduates complete a culminating experience, also known as the Capstone Project. The culminating experience for the M.Ed. Instruction program is assessed in EDUC 700, a 0-credit, 0-tuition course that results in a Pass/Fail grade. The Capstone Project requires graduating students to reflect on the enduring knowledge and transformative experiences emerging from their master's degree studies at the RTC.

What does EDUC 700 entail?

EDUC 700 involves a presentation of your learning based on a reflective review of the courses you took as part of your M.Ed. program.

You will prepare and deliver a 12-minute presentation to an audience on Zoom. You may create slides using PowerPoint, Prezi, Canva, or similar software. Develop a well-organized presentation that includes images and graphics to enhance the text. Practice your presentation to ensure you stay within the 12-minute time limit.

Include the following features:

- Explain any educational or pedagogical challenges you were seeking to overcome or improve during your time at RTC.
- Outline the insights, assignments, and activities that had the greatest positive impact on your learning, teaching, and your students' learning. Please focus on the 3 to 4 courses that had the strongest transformative impact on you rather than attempting to describe each course.
- Highlight specific experiences from your M.Ed. program, such as activities, assignments, instructors, and key knowledge or skills. Be sure to address the use of technology in your teaching.
- Show the tangible impact of what you learned in your classes on your instructional practices and students by sharing:
 - Photographs
 - Sample work products
 - Anecdotes describing specific impact

- o Examples of projects or initiatives that built on your learning
- Reflect on critical questions you still grapple with and next steps in your professional development.

How will my project be scored?

The EDUC 700 instructor will score your project using the Culminating Experience Assessment Rubric. Students must score at least 13 points for a passing score on the presentation. Students who do not pass on the first try may take EDUC 700 one additional time.

EDUC 700 Culminating Experience Assessment Rubric

Name of Student:

Name of Rater:

Date:

Learning Goal	Fail	Pass
Presentation, reflection, and research skills	Problematic (1)	Proficient (3)
1. Conversational Comfort	Presentation is awkward, hindering narrative flow of presentation and academic experience.	Candidate speaks fluidly, thoughtfully, and with authority about relevant, clearly connected aspects of their degree experiences, including multiple aspects of teaching and learning. Creative examples and elaboration add clarity.
2. Pace, timing, balance	Pacing, timing, and balance are poorly managed, impeding narrative flow of presentation.	Pacing, timing, and balance are well-prepared, allowing the candidate to present a cohesive portrait of major professional and personal insights.
3. Course-to-Teaching & Learning Links	The links between coursework experiences and enhanced teaching are not clear, leaving questions about development.	Coursework, learning, and enhanced teaching are linked in compelling ways that explicate their connection. Subjectivity is clearly related to the learning process and professional growth.
4. Appropriate technology	Role of technology in teaching, learning and presentation are under-represented or ignored.	Use of technology (in presentation, teaching, and learning) is appropriate and enhances the presentation. Presentation integrates technology in a consistent, thoughtful, and creative manner.

5. Overall impression/ Reflection	Presentation is poorly organized and executed and does not reflect the candidate's work adequately.	Presentation adequately represents students' educational experiences in a cohesive and professional manner. Includes critical questions on next steps in professional development.
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