

# Admission Requirements

Candidates applying for admission to the M.Ed. program may complete up to 6 credits of RTC courses before or concurrent with their application.

## Candidates must:

- hold an appropriate bachelor's degree from a regionally accredited institution with at least a 3.0 undergraduate grade point average;
- hold current teaching certification;
- complete the online application;
- complete a personal essay;
- submit the non-refundable application fee payable to The College of New Jersey;
- print, complete, and submit a Field Setting Report;
- submit all official undergraduate (and any graduate) transcripts;
- provide a professional resume;
- provide two professional recommendations enclosed in sealed and signed confidential envelopes.

Any candidate who would like to strengthen his/her application is encouraged to take the Graduate Record Examination. Candidates with a cumulative undergraduate GPA below a 3.0 are strongly encouraged to take the GRE. Candidates who already hold a master's degree typically would not take the GRE.

The College of New Jersey and Regional Training Center do not discriminate according to gender, race, religion, or sexual orientation.

For application and program information, visit <https://graduate.tcnj.edu/regional-training-center/> or call 609-771-2300

For further information call RTC at 800.433.4740 or visit [theRTC.net](http://theRTC.net)

## The TCNJ/RTC Difference

- Relevant, Collaborative, Interactive Courses
- Live-Virtual and online formats.

# Master of Education in Educational Leadership: Instruction

## PROGRAM PHILOSOPHY AND OBJECTIVE

The goal of TCNJ's Master of Education program is to develop the teacher as an educational leader and a master educator in the classroom and beyond. The program gives teachers the skills to stimulate and challenge their students to become more actively involved in the learning process, to think critically and problem-solve, to become more creative, to communicate more effectively, and to collaborate as they learn in the 21<sup>st</sup> Century classroom.

As professional educators, teachers in the master's program focus on understanding not just what works in the teaching process but why it works. Meaningful inquiry into the link between theory and practice is built into all of the courses in this 30-credit program, which has concentration choices that allow the teachers to specialize in their area of interest.

Practice-rooted instruction culminates in a capstone project that enables the teacher to investigate an area of personal and professional interest through practical, classroom-based, action research. Teachers in the program will apply the strategies, processes, structures, and understanding from the program to their classrooms, emphasizing methods that work best in teaching their curriculum, to reach every student. Inquiry-based coursework encourages teachers to further develop teaching concepts, skills, processes, and procedures, as well as content-area knowledge required for today's classrooms and the classrooms of the future.

The overriding goal of the program is for teachers to maximize their students' learning while creating a classroom atmosphere that invites a high level of student accountability and participation.

## ACCREDITATION

The RTC courses and programs have been fully approved by The College of New Jersey, and may be utilized as elective credits in various graduate degree programs. The TCNJ/RTC Master of Education program is fully accredited by NCATE/CAEP.



IN PARTNERSHIP WITH



## LIVE-VIRTUAL/ONLINE MASTER OF EDUCATION

with the RTC Difference in New Jersey

A 30-credit Graduate Degree Program with a Concentration in Instruction for Licensed K-12 Classroom Practitioners Offered Throughout New Jersey



*"The No. 1 Public Institution in the Northern Region of the Country"*

US NEWS & WORLD REPORT

# Master of Education

## Program Overview (New for Summer 2021)

- A) Required Instructional Core – 5 courses (15 credits)
- B) Concentration Options - 3 courses (9 credits) chosen from one of five Concentrations Options
- C) Electives - choose 2 courses (6 credits) from any RTC courses (may include transfer courses, pending approval)
- D) Required Culminating Experience Presentation (0 credits)

**TOTAL: 5 + 3 + 2 (+ 0) = 30 CREDITS**

**A) Required Instructional Core (5)** (Five 3-Credit Courses: It is strongly suggested that EDUC510 be one of the first three courses taken.)

- **EDIN542** Assessment Techniques: Assessing for Student Learning
- **EDIN548** Styles of Teaching: Personality Type in the Classroom
- **EDUC510** Exploration of Reflective Teaching (open to all students)
- **EDIN560** Brain-Based Teaching and Learning
- **EDIN570** Differentiated Instruction

**B) Concentration Options** (3 courses - 9 credits - chosen from one of five Concentrations Options)

### Option 1: Teaching Strategies

*select three (3-credit courses) of the following options*

- **EDIN545** Fostering Innovative Thinking
- **EDIN573** Technology with Ease: Enhancing the Modern Classroom
- **EDIN536** UDL: Transforming Learning Through Technology and Design
- **EDIN553** The Kinesthetic Classroom: Teaching and Learning Through Movement
- **EDIN554** The Kinesthetic Classroom II: Moving Across the Standards

### Option 2: The Diverse Classroom

*select three (3-credit courses) of the following options*

- **EDIN559** The Bully Proof Classroom
- **EDIN555** Skills and Strategies for Inclusion and Disability Awareness
- **EDIN528** Skills for Building the Collaborative Classroom
- **EDIN552** Strategies for ADHD, LD, and a Spectrum of Learners
- **EDIN546** The Culturally Distinctive Classroom

### Option 3: Classroom Climate and Management

*select three (3-credit courses) of the following options*

- **EDIN544** Increasing Student Responsibility and Self-Discipline in Learning Communities
- **EDIN571** Empowering Classrooms: Positive Discipline for Educators
- **EDIN528** Skills for Building the Collaborative Classroom
- **EDIN556** Motivation: The Art and Science of Inspiring Classroom Success
- **EDIN553** The Kinesthetic Classroom: Teaching and Learning Through Movement

### Option 4: Classroom Well-Being & Physical Activity

*select three (3-credit courses) of the following options*

- **EDIN553** The Kinesthetic Classroom: Teaching and Learning through Movement
- **EDIN554** The Kinesthetic Classroom II: Moving Across the Standards
- **EDIN539** Creating Health and Balance in Today's Classroom
- **EDIN564** The Movement and Technology Balance: Classroom Strategies for Student Success
- **EDIN540** The Mindful Classroom

### Option 5: Collaboration and Classroom Inquiry

*select three (3-credit courses) of the following options*

- **EDIN528** Skills for Building the Collaborative Classroom
- **EDIN544** Increasing Student Responsibility and Self-Discipline in Learning Communities
- **EDIN556** Motivation: The Art and Science of Inspiring Classroom Success
- **EDUC601** Data-Inspired Decision Making (Prerequisite EDUC510)
- **EDUC602** Inquiry in Practice (Prerequisite EDUC601)

**C) Electives** Choose 2 courses (6 credits) from any RTC courses (may include transfer courses, pending approval)

Students must complete two (2) additional elective RTC courses of their choice to complete the program or two approved transfer courses to complete the program.

**D) Required Culminating Experience Presentation** (0 credits)

All candidates for the M.Ed. Instruction degree must register for and complete a Capstone Course as the Culminating Experience Presentation of the program. The required Culminating Experience Presentation (Capstone Project) is incorporated into the program as a "0-credit, 0-tuition" course (EDUC700). Students should review the specific requirements for completing EDUC700, which will be graded as "Pass/Fail."

If you are interested in applying to the M.Ed. program, you are expected to complete the application process prior to completing six credits of RTC courses. For application and program information, visit <https://ease.tcnj.edu/graduate/educational-leadership-instruction/>