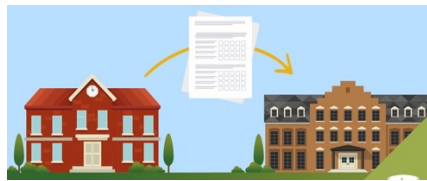


M.Ed. Instruction Program (RTC) Information about Elective Courses and Transfer Credits



Beginning with the Summer 2021 semester, the M.Ed. Instruction program (a partnership between The College of New Jersey and The Regional Training Center) will institute a revised program that offers students new options and choices about how to construct their M.Ed. degree. The new program remains a 30-credit program and follows what we call a “5 + 3 + 2 + 0” structure. This means:

- An Instructional Core of **5** required courses
- **3** courses chosen from one of five Option Concentration Areas (*see Revised Program Plan on p. 3*)
- **2** elective courses chosen from any of RTC’s New Jersey courses and
- A **0**-credit, 0-tuition Culminating Experience, which involves a presentation of highlights from your degree program courses.



There are a few important details to know about the 2 elective courses:

- **Elective Courses:** As mentioned above, students now have the opportunity to choose two elective courses from the full slate of RTC’s New Jersey course offerings.
- **Transfer Courses:** Some students may wish to transfer up to two (2) external courses (six credits) for credit. This may involve courses from other colleges or other RTC programs outside of New Jersey. Approval for such transfer requests will be based on the following criteria:
 - All courses considered for transfer must be graduate-level courses. Undergraduate courses are not eligible for transfer.
 - Courses presented for transfer consideration must not be older than 6 years from the semester in which the request is made.
 - All courses considered for transfer must be rooted in educational or instructional methods. This may include courses from college programs outside education (such as STEM) but which strongly incorporate instructional strategies for educators.

- An “Application for Transfer Credit” form must be completed by the student. The form must be approved by the Director of the M.Ed. program. This form may be obtained directly from the M.Ed. Instruction Program Director Alan Amtzis. He may be contacted at amtzis@tcnj.edu
- Up to two courses approved for transfer credit from other programs or universities may be used as a substitute for an Elective Requirement Course, an Instructional Core Course, or an Option Concentration Course only after approval is obtained from the Program Director. Appropriate course documentation for any proposed transfer courses must be provided by the student. The specific documentation required will be determined by the Program Director and may include any of the following requirements:
 1. An advisement appointment with TCNJ – RTC M.Ed. program Director
 2. An official transcript with a grade of B-minus or better
 3. An official course description from the host institution’s course catalogue
 4. A syllabus for the course in question

Note: All courses submitted for transfer credit must be completed at a college with accreditation from the Middle States Council on Higher Education (MSCHE) or other similar accreditation agency.

If you have any additional questions about the 2-course (six credit) elective options for students in the M.Ed. Instruction program, please contact the Program Director, Dr. Alan Amtzis, at amtzis@tcnj.edu

**THE COLLEGE OF NEW JERSEY
MASTER OF EDUCATION DEGREE PROGRAM in EDUCATIONAL LEADERSHIP: INSTRUCTION
in partnership with The Regional Training Center**

Program Director/Student Advisor: Dr. Alan Amtzis amtzis@tcnj.edu
Note: All courses are now available in Virtual, Online, and Face-to-face formats

REVISED PROGRAM OVERVIEW

- A) Required Instructional Core – 5 courses (15 credits)
 - B) Concentration Option Areas – 3 courses (9 credits) chosen from one of five Concentration Areas (6 credits) from any remaining area (may include transfer courses, pending approval)
 - C) Electives – choose 2 courses (6 credits)
 - D) Required Culminating Experience (0 credits)
- TOTAL: 5 + 3 + 2 (+ 0) = 30 CREDITS**

A) REQUIRED INSTRUCTIONAL CORE (5)			
<i>Five 3-Credit Courses. 510 must be one of first three courses taken</i>			
EDIN 542 EDIN 548 EDUC 510 EDIN 560 EDIN 570	The Diverse Classroom EDIN 559 The Bully-Proof Classroom EDIN 555 Skills, Strategies for Inclusion and Disability Awareness EDIN 558 The Gendered Brain EDIN 552 Strategies for ADHD, LD and a Spectrum of Learners EDIN 546 The Culturally Distinctive Classroom	Classroom Climate and Management EDIN 544 Increasing Student Responsibility & Self-Discipline in Learning Communities EDIN 565 Cooperative Discipline EDIN 528 Skills for Building the Collaborative Classroom EDIN 556 Motivation: Inspiring Classroom Success EDIN 553 The Kinesthetic Classroom	Classroom Well-Being & Physical Activity EDIN 553 The Kinesthetic Classroom EDIN 554 The Kinesthetic Classroom II: Moving Across the Standards EDIN 539 Creating Health & Balance in Today's Classroom EDIN 564 Movement & Technology EDIN 540 The Mindful Classroom
<i>Students must choose one area, taking three 3-credit courses in any order</i>			
B) OPTIONAL CONCENTRATION AREAS (3)			
<i>Students must choose one area, taking three 3-credit courses in any order</i>			
Teaching Strategies EDIN 545 Encouraging Skillful, Critical and Creative Thinking EDIN 536 Universal Design for Learning EDIN 553 The Kinesthetic Classroom EDIN 554 Kinesthetic Classroom II: Moving Across the Standards EDIN 573 Technology with Ease: Enhancing the Modern Classroom	Classroom Well-Being & Physical Activity EDIN 528 Skills for Building the Collaborative Classroom EDIN 544 Increasing Student Responsibility & Self Discipline in Learning Communities EDIN 556 Motivation: Inspiring Classroom Success EDUC 601 Data-Inspired Decision Making (pre-req: EDUC 510) EDUC 602 Inquiry in Practice (pre-req: EDUC 601)	Collaboration and Classroom Inquiry EDIN 528 Skills for Building the Collaborative Classroom EDIN 544 Increasing Student Responsibility & Self Discipline in Learning Communities EDIN 556 Motivation: Inspiring Classroom Success EDUC 601 Data-Inspired Decision Making (pre-req: EDUC 510) EDUC 602 Inquiry in Practice (pre-req: EDUC 601)	
C) ELECTIVE COURSES (2)			
Students must complete two (2) additional elective RTC-NJ courses of their choice to complete the program			
D) REQUIRED CULMINATING EXPERIENCE – EDUC 700			
All candidates for the M.Ed. Instruction degree must register for and complete a Capstone Course as the Culminating Experience of the program. The required Culminating Experience (Capstone Project) is incorporated into the program as a “0-credit, 0-tuition” course (EDUC 700). Students should review the specific requirements for completing EDUC 700 , which will be graded as “Pass / Fail.”			

For full description of the M.Ed. program details and other FAQ, please visit RTC Website www.thertc.net