

OFF-CAMPUS AND ONLINE COURSES

MASTER OF EDUCATION

A 30-CREDIT GRADUATE DEGREE PROGRAM WITH A FOCUS ON INSTRUCTION FOR LICENSED K-12 CLASSROOM PRACTITIONERS



IN PARTNERSHIP WITH



LASALLE.EDU/RTC

MASTER OF EDUCATION

PROGRAM PHILOSOPHY AND OBJECTIVE

The goal of La Salle University's Master of Education (M.Ed.) program, in partnership with the Regional Training Center (RTC), is to develop the teacher as a master educator in the classroom and beyond. The La Salle/RTC M.Ed. program, offered throughout Pennsylvania, Maryland*, and online, gives teachers the skills to stimulate and challenge their students to become more actively involved in the learning process, to think critically and problem-solve, to become more creative, to communicate more effectively, and to collaborate as they learn in the 21st-century classroom.

As professional educators, teachers in the La Salle/RTC M.Ed. program focus on understanding not only what works in the teaching process but also why it works. Meaningful inquiry into the link between theory and practice is built into all of the courses in this 30-credit program, which has concentration choices that allow the teachers to specialize in their area of interest.

Practice-rooted instruction culminates in a project that enables the teacher to investigate an area of personal and professional interest through a reflective teaching process. Teachers in the program will apply the strategies, processes, structures, and understanding from the program to their classrooms, emphasizing methods that work best in teaching their curriculum, to reach every student. Inquiry-based coursework encourages teachers to further develop teaching concepts, skills, processes, and procedures, as well as content-area knowledge required for today's classrooms and the classrooms of the future.

The overriding goal of the La Salle/RTC program is for teachers to maximize their students' learning while creating a classroom atmosphere that invites a high level of student accountability and participation.

ACCREDITATION

The La Salle/RTC Master of Education program, including its concentrations, has been fully approved by La Salle University. It follows all graduate program evaluation and assessment processes to ensure a continuous high-quality graduate program in education. La Salle University is accredited by the Middle States Commission on Higher Education and programs are approved by the Pennsylvania Department of Education.

* PENDING MARYLAND HIGHER EDUCATION COMMISSION APPROVAL

ADMISSION REQUIREMENTS

Candidates are expected to complete the application process prior to completing six credits in the program.

Candidates must:

- hold an appropriate bachelor's degree from a regionally accredited institution with at least a 3.0 undergraduate grade point average;
- hold teaching certification;
- complete the online application;
- complete a personal essay;
- print, complete, and submit a Field Setting Report;
- submit all official undergraduate (and any graduate) transcripts;
- provide a professional résumé; and
- provide two professional recommendations enclosed in sealed and signed confidential envelopes.

Any candidate who would like to strengthen his/her application is encouraged to take the Graduate Record Examination. Candidates with a cumulative undergraduate GPA less than a 3.0 are strongly encouraged to take the GRE. Candidates who already hold a master's degree typically would not take the GRE.

The program utilizes Regional Training Center distributed courses.

La Salle University and Regional Training Center do not discriminate according to gender, race, religion, or sexual orientation.

For application and program information, call the La Salle/RTC Graduate program office at 215.951.1952 e-mail gradRTC@lasalle.edu, or visit lasalle.edu/rtc.

For further information, call RTC at 800.433.4740, e-mail info@theRTC.net, or visit theRTC.net.

THE LA SALLE/RTC DIFFERENCE

- Relevant, collaborative, interactive courses
- Numerous locations
- Executive face-to-face format and online courses

REQUIRED CORE COURSES FOR ALL CONCENTRATIONS

(6 COURSES: 18 TOTAL CREDITS)

- EDM 535** Brain-Based Teaching and Learning*
- EDM 540** Cooperative Discipline
- EDM 545** Assessment Techniques: Assessing for Student Learning
- EDM 580** Differentiated Instruction*
- EDM 585** Styles of Teaching: Personality Type in the Classroom
- EDM 635** Reflective Practice in Teaching

*THE LEP REQUIREMENT FOR THIS COURSE SUPPORTS THE REFLECTIVE PRACTICE IN TEACHING COURSE LEP PROJECT.



CHOOSE ONE OPTION FROM THE FOLLOWING:

TEACHING STRATEGIES FOR THE 21ST CENTURY LEARNER

REQUIRED CONCENTRATION COURSES

(3 COURSES: 9 TOTAL CREDITS)

- EDM 520** Universal Design for Learning: Reaching All Learners in the Digital Age
- EDM 555** The Kinesthetic Classroom: Teaching and Learning Through Movement
- EDM 630** Skills for Building the Collaborative Classroom

ELECTIVE COURSE

(CHOOSE ONE 3-CREDIT COURSE: 3 TOTAL CREDITS)

- EDM 530** Encouraging Skillful, Critical, and Creative Thinking
- EDM 620** The Kinesthetic Classroom II: Moving Across the Standards
- EDM 625** Teaching 2.0: iPads in Education

THE DIFFERENTIATED CLASSROOM

REQUIRED CONCENTRATION COURSES

(3 COURSES: 9 TOTAL CREDITS)

- EDM 515** The Gendered Brain
- EDM 560** The Culturally Distinctive Classroom
- EDM 615** From Challenge to Success: ADHD, LD, and the Spectrum

ELECTIVE COURSE

(CHOOSE ONE 3-CREDIT COURSE: 3 TOTAL CREDITS)

- EDM 530** Encouraging Skillful, Critical, and Creative Thinking
- EDM 575** Skills and Strategies for Inclusion and Disabilities Awareness
- EDM 600** Teaching 'Tweens and Teens for Optimal Learning

BUILDING POSITIVE CLASSROOM COMMUNITIES

REQUIRED CONCENTRATION COURSES

(3 COURSES: 9 TOTAL CREDITS)

- EDM 565** Increasing Student Responsibility and Self-Discipline in Learning Communities
- EDM 570** Motivation: The Art and Science of Inspiring Classroom Success
- EDM 605** The Bully Proof Classroom

ELECTIVE COURSE

(CHOOSE ONE 3-CREDIT COURSE: 3 TOTAL CREDITS)

- EDM 530** Encouraging Skillful, Critical, and Creative Thinking
- EDM 600** Teaching 'Tweens and Teens for Optimal Learning
- EDM 630** Skills for Building the Collaborative Classroom