

Program Goal	Artifact description	Link to the artifact	Affiliated course(s)	What was learned in the course	How the artifact is evidence of applied learning
Example:	Photograph	Quiet Corner.jpg	EDIN 544	I learned in the course about the work of Lori Desautels who documents the connection between emotional regulation and brain development, especially in children exposed to trauma or chronic stress. She argues that students must feel safe and regulated before they can learn effectively. She advocates for calm-down corners to help students manage stress and emotions in the classroom.	I created a calm down corner in my classroom where students can go when they are feeling stressed or overwhelmed. There are quiet books and options for mindfulness activities that students can select from. Some of my students regularly use this option and I've noticed a decrease in student conflicts since I started using this option.
1. Pedagogic knowledge and skills					
2. Current educational technology					
3. Students' cognitive, social, and emotional development					
4. Positive and productive learning environments					
5. Culturally responsive and sustaining educational practices					
6. Gather and use trustworthy evidence					